

Virginia Western Community College**OCT 240
Fieldwork Level IIA****Prerequisites: OTA Program placement****Course Description:**

Enhances professional skills acquired in the classroom and Level I Fieldwork experiences while under the supervision of a qualified occupational therapy practitioner. Develops competent, entry-level generalist occupational therapy assistants through this first of two full-time fieldwork experiences. Exposes students to a variety of experiences to meet all required competencies.

Semester Credits: 4

Lab Hours: Full-time practice placement.

Required Materials

Textbooks:

1. Napier-Tibere, B., & Haroun, L. (2025). *Occupational therapy fieldwork survival guide: A student planner* (3rd ed.). AOTA Press.

Course Objectives

At the completion of this course, the student should be able to:

1. Provide instruction and mentorship in implementing evidence-based interventions tailored to client needs in fieldwork settings. (SLO #1, 4)
2. Support the development of professional behaviors and workplace readiness through supervised fieldwork experiences. (SLO #2)
3. Reinforce safety protocols and practices to ensure students can apply appropriate safety measures in client care environments. (SLO #3)
4. Facilitate hands-on learning to build competency in therapeutic techniques and modalities required for entry-level practice. (SLO #4)

Student Learning Outcomes

At the completion of this course, the student will:

1. Implement evidence-based interventions in fieldwork settings, tailoring these strategies to meet the specific needs of their clients.
2. Demonstrate professional demeanor, including appropriate dress and behavior, in all professional settings.
3. Demonstrate the ability to apply safety measures in fieldwork settings, ensuring the well-being of themselves and others during activities.
4. Implement therapeutic interventions, demonstrating proficiency in the techniques and modalities, achieving the required competency level on their fieldwork evaluations.

Major Topics to be Included

- Safety
- Intervention planning
- Inter and intra professional collaboration
- Professional behaviors
- Documentation and reporting
- Cultural competence
- Clinical reasoning

[ADA Statement](#) (PDF)

[Title IX Statement](#) (PDF)