

Virginia Western Community College**OCT 131
Pediatric Fieldwork Level IB****Prerequisites: OTA Program placement****Course Description:**

Enriches coursework through observation and participation in therapeutic activities. Applies academic knowledge to understand of the needs of pediatric clients through instructional methods such as simulated environments, standardized patients, and/or faculty-led site visits. Develops professional skills and highlights how human development influences occupational engagement.

Semester Credits: 1

Lab Hours: 2 hours per week

Required Materials

Textbooks:

1. The American Occupational Therapy Association. (2020). *Occupational therapy practice framework: Domain & process*. (4th ed.). AOTA Press.
2. O' Brien, J. & Solomon, J. (2021). *Pediatric Skills for the Occupational Therapy Assistant*. (5th edition). Elsevier.
3. Napier-Tibere, B., & Haroun, L. (2025). *Occupational therapy fieldwork survival guide: A student planner* (3rd ed.). AOTA Press.

Course Objectives

1. Provide opportunities for students to observe and participate in pediatric therapeutic activities through simulated environments, standardized patients, and faculty-led site visits. (SLO #2, 5)
2. Facilitate application of occupational therapy theories, models of practice, and scientific evidence to real-world pediatric contexts. (SLO#1)
3. Support development of foundational skills in occupational profiling and assessment through guided practice with standardized and non-standardized tools. (SLO #2, 3)
4. Introduce frameworks for designing client-centered, culturally relevant, and evidence-based intervention strategies under the supervision of an occupational therapist. (SLO #4, 5)

Student Learning Outcomes

At the completion of this course, the student will:

1. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments. (ACOTE B.2.1.)
2. Contribute to the evaluation process of client(s)' occupational performance by completing an occupational profile and administering standardized and non-standardized screenings and assessment tools as delegated by the occupational therapist. (ACOTE B.3.3.)
3. Explain the importance of using psychometrically sound assessment tools when considering client needs, and cultural and contextual factors. (ACOTE B.3.3.)
4. Collaborate in the development of occupational-based intervention plans and strategies that must be client centered, culturally relevant, reflective of current occupational therapy practice, and based on available evidence. (ACOTE B.3.5.)
5. Under the direction of an occupational therapist, report on data for evaluation of client outcomes. (ACOTE B.3.5.)

Major Topics to be Included

- Pediatric development
- Activity analysis
- Therapeutic relationships
- Therapeutic techniques for working with pediatric clients
- Professional skills useful when working with pediatric clients
- Occupation-based interventions

[ADA Statement](#) (PDF)

[Title IX Statement](#) (PDF)