

# Virginia Western Community College

## PTH 252

### Clinical Practicum II

#### Prerequisites

PTH 251 and PTA program placement

Co-requisites: PTH 225, PTH 245, PTH 255

#### VCCS Course Description

Provides instruction in local health care facilities in the actual administration of physical therapy treatments under the supervision of licensed physical therapists. Provides experience in a variety of clinical settings. Part II of II.

#### VWCC Discipline Specific Course Description

Same as above.

#### Semester Credits: 4

**Clinical Hours:** 21/week, condensed into 7.5 week for 40 hours/week

#### Required Materials

##### Textbook/Other Required Materials

- No textbooks or materials are required; however, students should have access to all prior course textbooks and materials so they can be adequately prepared for each day of their time in the clinic.

#### Note to Instructors

- This course should follow all PTA program policies.

#### VWCC AND DISCIPLINE SPECIFIC OUTCOMES

At the completion of this course, students will be able to correctly:

1. Demonstrate, at the level of an entry-level PTA, the ability to consistently perform safe, effective, and competent physical therapy assessment techniques and treatment interventions from within the physical therapist's plan.
2. Display, at the level of an entry-level PTA, the ability to provide timely and relevant documentation and communication to the physical therapist regarding all aspects of patient status, patient treatment and patient response to the treatment.
3. Display, at the level of an entry-level PTA, the ability to, in the most appropriate

manner and while accounting for culture competence, communicate with patients, family members/caregivers, and other healthcare providers.

4. Demonstrate, at the level of an entry-level PTA, the ability to participate in the teaching of patients, family members/caregivers, and other health care providers.
  5. Demonstrate, at the level of an entry-level PTA, appropriate legal, ethical, and professional clinical behavior during skill performance and interactions with patients, family members, and other healthcare providers.
  6. Demonstrate all program-defined professional behaviors at entry-level.
  7. Demonstrate, at the level of an entry-level PTA, the ability to participate in routine administrative processes of the physical therapy department, including billing and performance improvement activities.
  8. Demonstrate the capability to maintain a full-time, entry-level, PTA patient care workload.
  9. Describe individual interactions as a member of the PT/PTA team in the current practice setting.
  10. Present an in-service to clinical staff on a topic pertinent to current clinical practice and supported with evidence-based resources.
  11. Compose a reflection on an interprofessional experience which took place during one of the two final clinical experiences.
  12. Outline the considerations in the current clinical setting for planning for the discontinuation of episode of care and follow-up processes as directed by the supervising physical therapist.
- Identify administrative roles and duties in current clinical setting through attendance at departmental meetings, committee meetings, and case conferences with other healthcare providers as appropriate.

## **VWCC AND DISCIPLINE SPECIFIC TOPICAL DESCRIPTIONS**

To meet course objectives, students will complete at least 300 hours in an outpatient or inpatient physical therapy clinic (site assigned by program clinical coordinator). Depending on a student's clinical placement, students will be exposed to a variety of patients and treatment approaches. In this rotation, students continue to take on the responsibilities of a PTA while continuing to work under the supervision of a licensed PT or PTA throughout the clinical education experience. Students will be expected to become more independent in their display of the skills and behaviors outlined the course objectives.

Students are expected to be at entry-level on all clinical assessment tools at the end of this clinical rotation.

Final grading in this course is determined by the program faculty, not the clinical sites or clinical instructors.

[TITLE IX STATEMENT](#)

[ADA STATEMENT](#)