

Virginia Western Community College

PTH 131

Clinical Education

Prerequisites

PTH 121, Co-requisite: PTH 122, and PTA program placement

VCCS Course Description

Provides supervised instruction in the delivery of physical therapy in one of various clinical settings. Emphasizes the practice of all therapeutic skills learned in the first year, including direct patient care skills and all forms of communication.

VWCC Discipline Specific Course Description

See above

Semester Credits: 2

Lecture Hours: 0

Clinical Hours: 8/week, condensed into 3 weeks=40 hours/week.

Required Materials

Textbook

1. No textbooks or materials are required; however, students should have access to all prior course textbooks and materials so they can be adequately prepared for each day of their time in the clinic.

Other Materials

1. No additional materials

Note to Instructors

- This course should follow all PTA program policies.

VWCC AND DISCIPLINE SPECIFIC OUTCOMES

At the completion of this course, students will be able to correctly:

- With a high degree of supervision, demonstrate the ability to consistently perform safe, effective, and competent physical therapy assessment techniques and treatment interventions from within the physical therapist's plan of care for routine patients at a level appropriate for current clinical experience.

- With a high-degree of supervision, demonstrate a developing ability to integrate knowledge and skills into patient treatment sessions and patient management at a level appropriate for current clinical experience.
- With a high-degree of supervision, display the ability to clearly communicate with patients, family/caregivers, and other healthcare providers at a level appropriate for current clinical experience.
- With a high-degree of supervision, demonstrate interpersonal skills appropriate of a physical therapist assistant.
- With a high-degree of supervision, assist with providing patient and family/caregiver education at a level appropriate for current clinical experience.
- With a high-degree of supervision, demonstrate behaviors of a physical therapist assistant including professionalism, responsibility, and flexibility, and stress management.
- Consistently demonstrate the ability to professionally accept and integrate feedback without defensiveness.
- Discuss components of a successful PT/PTA team.
- Utilizing a patient in the clinic, describe the components of the ICF model.
- Utilizing a patient case, identify evidence-based resources to support the selection of interventions within the physical therapy plan of care.
- Demonstrate the comprehensive knowledge base of a physical therapist assistant student by obtaining a passing grade on a comprehensive review test covering material presented through the third semester.

VWCC AND DISCIPLINE SPECIFIC TOPICAL DESCRIPTIONS

To meet course objectives, students will complete 3 full-time weeks in an outpatient physical therapy clinic. Depending on a student's clinical placement, students will be exposed to a variety of patients and treatment approaches. In this rotation, students will begin to take on more responsibilities of a PTA while continuing to work under the supervision of a licensed PT or PTA throughout the clinical education experience. Students will be expected to become more independent in their display of the skills and behaviors outlined the course objectives.

[TITLE IX STATEMENT](#)

[ADA STATEMENT](#)