

# Virginia Western Community College

## PSY 235

### Child Psychology

#### Prerequisites

None

#### Course Description

Studies development of the child from conception to adolescence. Investigates physical, intellectual, social and emotional factors involved in the child's growth.

**Semester Credits: 3**

**Lecture Hours: 3**

#### Required Materials

1. Textbook
2. Internet access
3. Canvas
4. Microsoft word
5. Synchronous online sections: Video camera and audio

#### Textbook:

Levine, L. (2021). *Child Development: An Active Learning Approach, 4<sup>th</sup> edition*. Sage Publications  
(Topical option)

#### OR

Berk, L.E. (2022). *Infants, Children and Adolescents* (9<sup>th</sup> ed.) Pearson.  
(Chronological option) 978-0-133-93673-5.

#### Other Required Materials:

none

## Course Outcomes

**At the completion of this course, the student should be able to:**

- Describe child development as an ongoing developmental process or set of processes, involving both continuity and change by giving examples from literature, including physical, social, cognitive, and personality development.
- Analyze different developmental events from the perspective of major theories of development and recognize those theories when used by others to analyze events.
- Explain how research contributes to the understanding of development: to evaluate and use research findings.
- Explain important developmental concepts, and be able to recognize and apply these concepts in various situations.
- Describe the development and progression of childhood psychopathology.

## Topical Description

1	Child Development Theory and Methods
2	Heredity and The Environment
3	Prenatal Development and Birth
4	Sensation, Perception, Learning
5	Physical Development
6	Cognitive Development
7	Information Processing
8	Intelligence
9	Language
10	Emotional Development and Attachment
11	Social Development
12	Moral Development
13	The Family
14	Gender Roles, Identity, and Differences
15	Developmental Psychopathology

## Notes to Instructors

Of the two text books listed, each instructor will choose the one that matches their preferred teaching style (chronological or topical).

[ADA Statement](#) (PDF)

[Title IX Statement](#) (PDF)