

Virginia Western Community College

CHD 265

Advanced Observation and Participation in Early Childhood Programs

Prerequisites

CHD 120, CHD 215, CHD 165, and with department approval

Course Description

Focuses on implementation of activity planning and observation of children through participation in early childhood settings. Emphasizes responsive teaching practices and assessment of children's development. Reviews legal and ethical implications of working with children. Supports the student in creating a professional educational portfolio. Includes 40 hours of field placement in early learning setting. Seminar 2 hours. Field Placement 2 hours. Total 4 hours per week.
3 credits

Semester Credits: 3

Lecture Hours: 2

Field Placement: 2

Required Materials

1. Internet access
2. Canvas

Textbook:

Book Optional-Observing Development of the Young Child*. 8th edition. Beaty, Pearson. 2014. ISBN-9780132867566.

Other Required Materials: None

Course Outcomes

At the completion of this course, the student should be able to:

- Differentiate Professional credentials, qualifications, requirements, and competencies for early childhood settings
- Critique Techniques in teaching and facilitating learning gained by participating in daily routines and planned activities with children
- Design Appropriate environments and learning activities for all children, including those with special needs and varying cultural backgrounds
- Demonstrate Responsive teaching using appropriate observation, assessment and evaluation techniques for decision making
- Illustrate The importance of communication and networking skills to the professional
- Identify and respond to Ethics and public policy issues, including those related to professional standards
- Participate in Self-assessment, evaluation, and ongoing professional renewal as a practicing professionals in an early childhood setting
- Evaluate Various types of employment options in the field of early childhood education as related to personal employment preferences
- Articulate The professional development transition from preparation to application and practice in the field of early childhood education
- Identify and apply learning standards as they relate to early childhood education.
- Design an education portfolio based around national standards for demonstrating skills and professionalism.

Topical Description

1	Workplace skills, attitudes, and values
2	Curriculum development and child study
3	Teaching goals and competencies
4	Advocacy and professionalism
5	Professional standards and legal requirements for teaching
6	Adaptation of early childhood activities and environments
7	Best practices on inclusion

Notes to Instructors (portfolio requirements)

1. Students must complete 40 hours of practicum in a field site serving children birth to age 8.
2. Students must also keep a reflective journal of their field experience.

[ADA Statement \(PDF\)](#)

[Title IX Statement \(PDF\)](#)