

Virginia Western Community College

CHD 210

Introduction to Exceptional Children

Prerequisites

None

Course Description

Reviews the history of and legal requirements for providing intervention and educational services for young children with special needs. Studies the characteristics of children with a diverse array of needs and developmental abilities. Explores concepts of early intervention, inclusion, guiding behavior and adapting environments to meet children's needs.

Lecture 3 hours per week.

3 credits

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Allen, K. E. (2022) *The Exceptional Child: Inclusion in Early Childhood Education 9th ed.*
New York: Cengage. ISBN: 9780357630693

Other Required Materials:

Course Outcomes

At the completion of this course, the student should be able to:

- Explain the historical contributions and legal bases that form the foundation of early childhood special education.
- Describe typical developmental characteristics of young children and identify situations or events that may be considered risk factors for developmental delays or atypical development.
- Consider physical, cognitive, social, and emotional differences among young children when planning an appropriate individualized curriculum.
- Select age and stage appropriate materials, activities and environments for young children with diverse needs and demonstrate strategies for adapting toys, materials, and learning environments.
- Identify various agencies providing early intervention and support for families with children having or at risk for special needs.
- Explore the range of positive guidance strategies appropriate for use with young children with diverse needs.
- Utilize effective techniques for communicating and collaborating with families of children with special needs.
- Identify and apply learning standards as they relate to exceptional children: the Virginia Foundation Blocks, the Child Development Milestones, the Virginia Standards of Learning, and Core Competencies for Early Childhood Professionals.

Topical Description

1	Legal requirements for serving the needs of children with special needs and their families
2	Options for placement and services within the community
3	Resources for adapting environments to meet special needs
4	Various professional pathways for careers in early childhood special education

Notes to Instructors

1. For the Portfolio, students must submit a **Parent Letter Assignment/No Reflection**

[ADA Statement \(PDF\)](#)

[Title IX Statement \(PDF\)](#)