

Virginia Western Community College

CHD 166

Infant and Toddler Programs

Prerequisites

None

Course Description

Examines the care and education of infants and toddlers from birth to 36 months in group settings. Focuses on development in the physical, cognitive, social, emotional, and language domains and other factors related to working with infants/toddlers and their families. Emphasizes the importance of the environment and relationships for healthy brain development during the child's first three years of life. Investigates regulatory standards for infant/toddler care giving.

Lecture 3 hours per week.

3 credits

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Gonzalez-Mena, Janet and Eyer, Dianne; *Infants, Toddlers, and Caregivers*; 12th edition. New York, NY: McGraw/Hill Publishing Co. ISBN: 9781260834390. Connect Access Card.

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

- Identify the physical, cognitive, social, emotional, and language developmental characteristics of infants and toddlers.
- Create developmentally appropriate learning experiences which support positive development for infants and toddlers.
- Identify appropriate materials and methodologies for scaffolding knowledge in the areas of physical, cognitive, social, emotional, and language development.
- Describe what is meant by the phrase "the least restrictive environment (LRE)," and explain how this relates to the provision of enhanced learning opportunities for infants and toddlers with exceptionalities or who may be at risk for developmental delays.
- Examine appropriate environments that promote positive development for infants and toddlers.
- Explain the importance of establishing emotionally supportive relationships with infants and toddlers and their families.
- Describe the role of culture in the healthy development of infants and toddlers.
- Demonstrate the concept of culturally sensitive caregiving in an infant and toddler program.
- Review state and local regulatory standards and explain their application for infant and toddler programming.
- Identify and apply current State and National standards and competencies as they relate to working with children and families.

Topical Description

1	Licensing and other regulatory requirements for infant and toddler care
2	Program/home communication strategies
3	Knowledge and practice of professional standards of conduct
4	Sources of information regarding developmental assessment and referral for young children at risk for or having special needs
5	Community resources for supporting children and families

Notes to Instructors

1. Students must complete one infant or toddler classroom observation/evaluation.

[ADA Statement](#) (PDF)

[Title IX Statement](#) (PDF)