

# Virginia Western Community College

## CHD 120

### Introduction to Early Childhood Education

#### **Prerequisites**

None

#### **Course Description**

Introduces early childhood development through activities and experiences in early childhood, pre-kindergarten, kindergarten, and primary programs. Investigates classroom organization and procedures, and use of classroom time and materials, approaches to education for young children, professionalism, and curricular procedures.

Lecture 3 hours. Total 3 hours per week.

3 credits

**Semester Credits: 3**

**Lecture Hours: 3**

#### **Required Materials**

1. Textbook
2. Internet access
3. Canvas

#### **Textbook:**

##### **Choice**

*Early Childhood Education Today (RRPHE)*. 15<sup>th</sup> edition; Morrison. ISBN: 9780135754283

#### **Other Required Materials:**

None

## **Course Outcomes**

**At the completion of this course, the student should be able to:**

- Describe and illustrate theoretical and historical bases of early childhood education
- Classify and interpret developmental characteristics of young children from infancy through age eight
- Compare and contrast physical, cognitive, social, and emotional differences among children from infancy through age eight when planning appropriate curriculum
- Classify and critique characteristics of developmentally appropriate materials and activities
- Explain the importance of guiding daily routines and group activities for young children
- Practice techniques for creating and maintaining appropriate environments and curriculum which meet the needs of all young children
- Articulate the importance of culture in planning classroom experiences, communicating with families, and guiding behavior of young children
- Identify and explain basic health, safety, and nutritional needs of children
- Discuss positive guidance and behavior management strategies
- Describe the teacher's role in reporting suspected child abuse
- Define and demonstrate professional ethics and confidentiality when working with children and families
- Identify and apply learning standards as they relate to early childhood education: the Virginia Foundation Blocks, the Child Development Milestones, the Virginia Standards of Learning, and Core Competencies for Early Childhood Professionals.

**Topical Description**

1	Legal and professional requirements in an early childhood setting
2	Emerging professional identity and educational philosophy
3	Professional organizations, periodicals, and journals and advocacy practices in the field of Early Childhood education

**Notes to Instructors**

1. All students must complete 10 hours of classroom observation. Programs must include the following: infant/toddler, preschool, Montessori, primary.

[ADA Statement \(PDF\)](#)

[Title IX Statement \(PDF\)](#)