

Virginia Western Community College

CHD 118

Language Arts for Young Children

Prerequisites

None

Course Description

Emphasizes the early development of children's language and literacy skills. Presents techniques and methods for supporting all aspects of communication and emergent reading and writing. Addresses equitable and inclusive strategies for intervention and support

Lecture 3 hours. Total Contact Hours - 3 hrs. per week.

3 credits

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Vukelich; *Helping Young Children Learn Language and Literacy*, 5th edition; Pearson: ISBN 978-0-134-86659-8

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

- Recognize stages and apply theoretical approaches in language and literacy development for young children.
- Apply appropriate strategies for using diverse materials in the development of literacy.
- Assess various strategies for understanding children in context to foster pre-emergent literacy
- Create shared literacy experiences.
- Recognize the role of observation and assessment in language and literacy development.
- Select equitable and inclusive strategies for language and literacy for all learners
- Identify and analyze assessments as they relate to language development and literacy
- Select equitable and inclusive strategies for language and literacy instruction for all learners
- Create an environment that promotes early literacy
- Apply current state and national standards as they relate to language development and literacy
- Identify and apply current State and national standards and competencies as they relate to working with children and families.

Topical Description

1	Language developmental trajectory: Typical/Atypical language development
2	Communication systems
3	Receptive and Expressive/Productive Language
4	Emergent reading and writing
5	Family role in language and literacy development.

Notes to Instructors

[ADA Statement](#) (PDF)

[Title IX Statement](#) (PDF)