

# Virginia Western Community College

## EDE 10

### English Composition Preparation

#### **Entry-Level Competencies**

Students must hold a high school GPA of 1.99 or below if less than five years graduated from high school. If students are graduated from high school greater than five years, then course selection is made with academic advisor.

#### **Course Description**

Provides academic skills and support for introductory composition. Students will identify and apply academic skills including critical reading, writing, thinking, and research. Upon successful completion of EDE 10, instructors recommend enrollment in EDE 11/ENG 111 or ENG 111.

#### **Goal of Course:**

The objective of the EDE 01 course is to prepare students for academic composition. Students will review and practice critical processes; reading, writing, thinking and implement academic composition terms and concepts. Students will demonstrate an understanding of EDE course outcomes through application of concepts through practice of reading and writing exercises. Students will be assessed through assignments that highlight concepts learned and mastered throughout the course.

**Semester Credits: 3**

**Lecture Hours: 3**

## **Required Materials**

1. Internet access
2. Canvas

### **Textbook:**

*Reading-Writing Connection (w/Reading-Writing Plus)* by Langan

### **Other Required Materials:**

none

## **Course Outcomes**

Outcome 1: Review of Critical Processes. Students will be able to:

- Identify reading, writing, thinking, and basic research processes

Outcome 2: Critical Reading. Students will be able to:

- implement vocabulary
- identify main ideas/supporting details
- apply reading strategies
- make inferences

Outcome 3: Critical Writing. Students will be able to:

- Develop pre-writing strategies
- Create sentences and paragraphs
- Demonstrate proficiency in grammar/mechanics

Outcome 4: Critical Thinking. Students will be able to:

- Make connections
- Solve problems

Outcome 5: Critical Research. Students will be able to:

- Identify and understand plagiarism
- Identify resources
- Recognize academic documentation and formatting

[ADA Statement \(PDF\)](#)

[Title IX Statement \(PDF\)](#)