

Virginia Western Community College

EDU 206

Classroom and Behavioral Management

Prerequisites

EDU 200

Course Description

Provides an overview of developing a positive and inclusive learning environment. Emphasizes methods for managing the diverse needs of students in order to promote a positive learning environment.

Addresses how to establish and communicate expectations for effective instruction.

Lecture 3 hours. Total 3 hours per week.

General Course Purpose

EDU 206 provides teachers with context and tools for developing and maintaining a positive learning environment.

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Price, Kay M. and Karna Nelson. Planning Effective Instruction: Diversity Responsive Methods and Management. Boston, MA: Cengage Learning, 6th ed., ISBN: 9781337564847

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

Foundations of Classroom Management	<ul style="list-style-type: none"> ○ Describe research-based classroom and behavior management techniques, classroom community building, positive behavior supports, and individual interventions, including techniques that promote emotional well-being and teach and maintain behavioral conduct and skills consistent with norms, standards, and rules of the educational environment. ○ Describe historical trends in classroom management. ○ Explain variables that impact student behavior and learning.
Meeting the Needs of All Students	<ul style="list-style-type: none"> ○ Identify diverse approaches to classroom management based upon behavioral, cognitive, affective, social and ecological theory and practice. ○ Explain how diversity influences the dynamics of a class. ○ Describe characteristics of a classroom that are reflective of all students. ○ Identify factors that may negatively impact student success in the classroom. ○ Discuss the role of Response-to-Intervention in effectively managing a classroom.
Classroom Communities	<ul style="list-style-type: none"> ○ List and reflect on strategies for culturally sensitive communication. ○ Describe strategies for effectively listening to students. ○ Analyze the importance of establishing positive, supportive and professional relationships with students. ○ Explain the process for developing a classroom community. ○ List strategies for communicating effectively with parents.
Managing the Learning Environment	<ul style="list-style-type: none"> ○ Differentiate between behavior, misbehavior, and discipline. ○ Describe how to establish a classroom learning environment at the beginning of the school year to promote positive student behavior. ○ Develop classroom rules, routines and structures.

	<ul style="list-style-type: none"> ○ Create a classroom management plan.
Positive Behavior Interventions for Schools and Classrooms	<ul style="list-style-type: none"> ○ Identify professionally-appropriate practices that promote positive redirection of behavior, development of social skills and of self-discipline. ○ Describe positive behavior supports and interventions. ○ Explain how to use language to positively reinforce student behavior. ○ Describe how to effectively respond to minor misbehaviors.
Self-Regulation and Goal Setting	<ul style="list-style-type: none"> ○ Describe how to conduct an effective class meeting. ○ Identify techniques to hold students accountable and promote self-discipline. ○ Describe the steps for goal setting.
Instructional Planning to Promote Positive Behaviors	<ul style="list-style-type: none"> ○ Describe student academic needs that impact behavior. ○ Analyze instructional strategies to increase student involvement. ○ Explain how to incorporate cooperative learning into instruction. ○ Create a differentiated lesson plan.
School Safety Plans	<ul style="list-style-type: none"> ○ Describe various school crisis management and safety plans.

Topical Description

1	Foundations of Classroom Management
2	Meeting the Needs of All Students
3	Classroom Communities
4	Managing the Learning Environment
5	Positive Behavior Interventions for Schools and Classrooms
6	Self-Regulation and Goal Setting
7	Instructional Planning to Promote Positive Behaviors
8	School Safety Plans

Notes to Instructors

None