

Virginia Western Community College

NSG 200

Health Promotion and Assessment

Prerequisites: BIO 141: Human Anatomy and Physiology I or NAS 161: Health Science I or BIO 231 Human Anatomy and Physiology I; ENG 111 College Composition 1; SDV 100 College Success Skills; PSY 230 Developmental Psychology; acceptance into AAS Nursing degree program; CPR BLS for Healthcare Professional

Co-requisites: NSG 100 Introduction to Nursing Concepts; NSG 106 Competencies for Nursing Practice; NSG 130 Professional Concepts I.

Pre/co requisites: BIO 142 Human Anatomy and Physiology I, or NAS 162 Health Science II, or BIO 232 Human Anatomy and Physiology II

Course Description

Introduces assessment and health promotion for the individual and family. Includes assessment of infants, children, adults, geriatric clients and pregnant females. Emphasizes health history and the acquisition of physical assessment skills with underlying concepts of development, communication, and health promotion. Prepares students to demonstrate competency in the assessment of clients across the lifespan. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or simulated environments.

Semester Credits: 3

Lecture Hours: 2

Lab/Clinical/Internship Hours: 3

Required Materials

1. CoursePoint for Nursing Concepts 6 book library, year one-. **ISBN: 9781975223267**
2. vSim for Maternity and Peds Enhanced Next Gen 24-month access – **ISBN: 9781975200862**
3. CP Plus Enhanced for the Weber Health Assessment in Nursing - **ISBN: 9781975187637**
4. Kaplan

Supplementary Materials:

Stethoscope
Manual BP cuff

Course Outcomes

At the completion of this course, the student should be able to:

1. Use therapeutic communication, caring behaviors and client self-determination when completing a health history and physical examination.
2. Report patient safety issues and potential health risks in the performance of health assessment across the lifespan.
3. Perform basic physical assessment across the lifespan.
4. Identify differences in assessment techniques in clients of varying ages and stages of development.
5. Assess factors contributing to health promotion and lifestyle choices

6. Recognize cues related to client assessment and health promotion.
7. Identify the safety practice as necessary for medication preparation and administration.
8. Utilize the CDC vaccination guidelines for health care promotion and education across the lifespan.

Topical Description

Communication Concept:

- Communication theories
- Interviewing skills
- Therapeutic Communication
- Exemplars to include health history, electronic health record and documentation

Development Concept:

- Developmental assessment: infant, child, adolescent, adult, geriatric client
- Exemplars: developmental delay in the child, developmentally challenged adults

Health Promotion/Adherence/Motivation Concept:

- Response to illness
- Self-management
- Motivational theories
- Exemplars: risk factor modification: smoking cessation, exercise, diet, and vaccinations across the lifespan

Assessment Techniques:

- Inspection, Palpation, Percussion, Auscultation across the lifespan
- Vital signs

Cognition Concept:

- Assessment of mental status

Tissue Integrity Concept:

- Assessment of the skin
- Temperature measurement

Perfusion Concept:

- Assessment of cardiovascular system
- Blood pressure and pulse measurement
- Assessment of the lymphatic system

Gas Exchange Concept:

- Assessment of the respiratory system
- Respiration and pulse oximetry measurement

Elimination Concept:

- Assessment of the gastrointestinal and urinary systems

Mobility Concept:

- Assessment of the musculoskeletal system

Intracranial Concept:

- Assessment of neurological system

Sensory Perception Concept:

- Assessment of the head, neck, nose, mouth and throat
- Assessment of the eyes and ears

Reproduction Concept:

- Assessment of the genitalia
- Breast assessment
- Assessment of the pregnant female

Note to Instructors