

Virginia Western Community College

SPA 101

Beginning Spanish I

Prerequisites

None

Course Description

Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. May include an additional hour of oral drill and practice per week. Part I of II. (VCCS MCR Description)

Semester Credits: 4

Lecture Hours: 4

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Sessiones Software; Linguameeting 978-1-644-67076-7

Open Educational Resources

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

- State the main ideas and supporting details of short readings.
- Write simple Spanish based on chapter topics and vocabulary.
- Acquire, recognize, and recall extensive Spanish vocabulary.
- Employ vocabulary and grammar effectively in creating Spanish conversation that is intelligible to native speakers.
- Discover and describe parallels among language patterns (within Spanish and between Spanish and English).
- Develop an understanding, awareness and appreciation of Hispanic cultures.

Topical Description

1	Structures <ul style="list-style-type: none"> ○ The Spanish alphabet ○ Numbers 0-30 ○ Likes and Dislikes with <i>gustar</i> ○ Nouns and articles ○ Greetings and Courtesy Expressions ○ Subject pronouns and the present tense of <i>ser</i> (to be) ○ Interrogatives: How? What? Where? Who? ○ Telling time ○ Answering question with the verb <i>gustar</i>
2	Structures <ul style="list-style-type: none"> ○ Agreement of noun and gender between definite and indefinite articles ○ Formation of yes/no questions and answers ○ Interrogatives: What? Which? When? How much? How many? ○ Adjective form, position and agreement ○ The present tense of regular <i>ar</i> verbs ○ Persons, places, and things at the university
3	Structures <ul style="list-style-type: none"> ○ The numbers 31-100 ○ Possessive adjectives ○ Vocabulary about family members, adjectives of nationalities, pets, ○ The present tense of <i>er</i> and <i>ir</i> verbs ○ Summary of uses of <i>ser</i> ○ Introduction to the verbs <i>estar</i> and <i>tener</i> ○ Contraction of <i>de el</i> (<i>del</i>) ○ Adjectives to describe people, places and things

4	<p>Structures</p> <ul style="list-style-type: none"> ○ The present tense of stem-changing verbs: e-ie, e-i, o-ue ○ The present tense of <i>tener</i> and some idiomatic expressions ○ The present tense of <i>venir</i> ○ The present tense of the verbs <i>poder</i>, <i>preferir</i>, and <i>querer</i> ○ Contraction of <i>a el</i> (<i>al</i>) ○ The present tense of <i>ir</i> ○ Construction of <i>ir</i> + <i>a</i> + <i>infinitive</i> to speak about the future ○ Demonstrative adjectives and pronouns ○ The number beyond 100 ○ Vocabulary to go shopping ○ The colors – to be taught in chapter 1
5	<p>Structures</p> <ul style="list-style-type: none"> ○ Reflexive constructions: pronouns and verbs ○ Present tense of the verbs <i>hacer</i>, <i>oír</i>, <i>poner</i>, <i>salir</i>, <i>traer</i>, and <i>ver</i> ○ Some idiomatic expressions with the verb <i>hacer</i> ○ Different meanings of <i>salir</i> depending on the preposition (<i>con</i>, <i>de</i>, <i>para</i>) ○ The prepositions <i>durante</i> and <i>sin</i> and the locutions <i>antes de</i> and <i>después de</i> ○ The present tense of stem-changing verbs: e-i ○ More verbs with e-ie and o-ue stem changes ○ Vocabulary to talk about things and places in a house ○ The days of the week - to be taught in Chapter 1
6	<p>Structures</p> <ul style="list-style-type: none"> ○ Present progressive construction ○ The usage of <i>ser</i> and <i>estar</i> ○ The present tense conjugation of the verb <i>seguir</i> ○ Comparisons of inequality, equality and superlative ○ Talking about the weather ○ Idiomatic expressions with <i>hacer</i> ○ Vocabulary to talk about the seasons and the weather ○ The months of the year and the seasons of the year – to be taught in Chapter 1

Notes to Instructors

None

[ADA Statement \(PDF\)](#)

[Title IX Statement \(PDF\)](#)

