

Virginia Western Community College

PSY 230

Developmental Psychology

Prerequisites

None

Course Description

Studies the development of the individual from conception to death. Follows a life-span perspective on the development of the person' physical, cognitive, and psychosocial growth.

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Sigelman, C. & Rider, E. *Life-Span Human Development* (9th Ed.). Belmont, CA: Wadsworth ISBN: 978-1-337-59249-9 (Topical text)

Or

Tanner, J. L., Alberts-Warren, A.E. & Bellack, D.(2015). *Visualizing the Lifespan* (1st ed.). Hoboken, NJ: Wiley (Chronological text) ISBN 978-1-119-25922-0

Other Required Materials:

For the Topical option: MindTap

For the Chronological option: Wiley Plus

Course Outcomes

At the completion of this course, the student should be able to:

- Describe Life-Span Development as an ongoing developmental process or set of processes, involving both continuity and change by giving examples from literature, including physical, social, cognitive, and personality development.
- Analyze different developmental events from the perspective of major theories of development and recognize those theories when used by others to analyze events.
- Understand how research contributes to the understanding of development: to evaluate and use research findings.
- Explain important developmental concepts, and be able to recognize and apply these concepts in various situations.
- Understand the development and progression of psychopathology through the life-span.

Topical Description

1	Developmental Theory and Methods
2	Heredity and The Environment
3	Prenatal Development and Birth
4	Sensation, Perception, Learning
5	Physical Development
6	Cognitive Development
7	Information Processing
8	Intelligence
9	Language
10	Emotional Development and Attachment
11	Social Development
12	Moral Development
13	Personality
14	The Family
15	Gender Roles and Identity/Sexuality
16	Developmental Psychopathology
17	Death and Dying

Notes to Instructors

Of the two text books listed, you only need to use one. One is topical and one is chronological.