# Virginia Western Community College BIO 141 Human Anatomy and Physiology I

## **Prerequisites**

BIO 101\* with a "C" or better within the last 3 years; or demonstration of NAS 2 concepts of Chemical Concepts, Cytology, and Inheritance through NAS 2\* completion; or assessment through the Anatomy Placement Exam; or module completion.

# **Course Description**

The purpose of BIO 141 is to provide students with knowledge of human anatomy and how the major organ systems contribute to homeostasis. Presents the study of anatomy & physiology including anatomical terminology, homeostasis, histology, integumentary system, skeletal system, muscular system, and nervous system. Part I of II. Assignments require college-level reading fluency, coherent written communication, and basic mathematical skills. The course is primarily for health sciences students but is designed so that it provides a good basic background for students in a variety of curricula.

# Semester Credits: 4 Lecture Hours: 3 Lab/Clinical/Internship Hours: 3

# **Required Materials**

### Textbook:

1) Human Anatomy & Physiology, E.N. Marieb, 11th ed., Pearson Publishing; 2) Human Anatomy & Physiology Laboratory Manual, Cat Version with PhysioEx 9.1, E.N. Marieb, 13th ed., Pearson Publishing.; 3) Modified Mastering A&P software (access code). \*NOTE: These materials are bundle together under one ISBN. ISBN: 9780135161890

### **Other Required Materials:**

Safety Goggles for Lab

## **Course Outcomes**

#### At the completion of this course, the student should be able to:

- Obtain a basic background in anatomy and physiology on a cellular, histological, and gross level.
- Determine the nature of disease, explain various diagnostic techniques, and therapeutic measures for disease control.

- Develop a greater appreciation of the human body, of physiological and anatomical concepts, and of the scientific method.
- Develop abilities in dissection, experimentation, use of equipment, observation, recording of data, and organization and interpretation of results in a scientific manner.
- Best achieve their learning potential, exercise their independence and creativity, and further develop confidence in their scientific ability.

Introduction to Anatomy & Physiology

- Define anatomy and physiology and explain the interrelationship between them.
- Define and apply descriptive anatomical and directional terminology to the human body.
- List the major structures/organs and describe general functions of each organ system. <u>Homeostasis</u>
- Describe the principle of homeostasis and the feedback mechanisms that are used to
- maintain internal balance.

<u>Histology</u>

- Describe the structure of the primary tissue classes, their functions, and representative locations in the human body and visually identify specific examples of each tissue type.
- Describe the structure, location, and function of cell junctions and body membranes.

Organ Systems

- Describe the structure and functions of the integumentary system, to include the process of growth of the integument and repair following an injury.
- Describe the structure and functions of the skeletal system, to include development, growth, remodeling, and repair of bone.
- Explain the role of the skeletal system in the regulation of blood calcium levels.
- Classify articulations structurally and functionally and provide an example location for each.
- List and describe movements at synovial joints.

# **Topical Description**

Chapter 1: Introduction to Anatomy and Physiology

- Different approaches to their study, how their coordination supports homeostasis
- Structural levels of the body
- Organ systems
- Anatomical terminology

#### Chapter 2: Chemistry & Chapter 3: The Cell (see notes)

#### Chapter 4: Tissues

- Epithelial
  - o General characteristics
  - o Classification
- Connective tissue (CT)
  - o Matrix
  - o CT Proper
  - o Specialized CT
- Muscle tissue
- Nervous tissue
- Membranes

#### Chapter 5: The Integumentary System

- Skin
  - o Epidermis
  - o Dermis
  - Hypodermis
  - o Color
  - o Wound healing
- Glands of the skin
  - o Sweat
  - o Oil
- Hair
- Nails
- Effects of aging on skin

## Chapter 6: The Skeletal System I

- Types of Bones
- Gross Anatomy of a Bone
- Bone as a tissue
- Microanatomy of bone tissue cells
- Bone development
  - Endochondral
  - Intramembranous
- Bone modeling and remodeling
- Homeostasis and physiological function of bones
- Effects of aging on bones
- Nature and recovery of fractures

### Chapter 7: The Skeletal System II

- Skull
  - Bones of Face
  - o Bones of Cranium
  - o The Vertebral Column
  - The Thorax
- The Appendicular Skeleton
  - Pectoral girdle
  - Bones of arm, forearm and hand
  - Pelvic girdle
  - Bones of the thigh, leg and foot

### Chapter 8: Articulations

- Fibrous joints
- Cartilaginous joints
- Synovial joints
  - o Structure
  - o Types
  - Movements
- Aging and Pathology

#### Chapter 9: Muscular Tissue

- Skeletal muscle
  - o Cell structure
  - Connective tissue association
  - Blood supply
  - Nerve supply
  - Muscle contraction
    - Energy
    - Types of contractions
    - Types of fibers
- Smooth muscle
- Cardiac muscle (discussed with heart)

## Chapter 10: The Muscular System

- Attachments
- Actions
- Principal muscles whose action affects:
  - Facial expression
  - Mastication
  - Head and neck
  - Back (vertebral column)
  - o Trunk
  - Upper extremity
  - o Lower extremity

### Chapter 11: Nervous Tissue

- Organization of the nervous system
- Anatomy of a neve
- Physiology of a nerve
- Associated cells of the nervous system
- Neuronal circuits

### Chapter 12: The Brain and Cranial Nerves

- The meninges
- The ventricles and cerebrospinal fluid
- Nutrition of the brain
- Brainstem
- Cerebellum
- Diencephalon
- Cerebrum
- Cranial Nerves I to XII

### Chapter 13: The Spinal Cord and Peripheral Nervous System

- Basic anatomy, including sensory receptors and spinal nerves and plexuses
- Functional pathways
- Spinal reflexes

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#### Chapter 14: The Autonomic Nervous System

- Central control
- Sympathetic division
- Parasympathetic division
- Functions of the ANS
- Stress (as it relates to ANS)

## Chapter 15: The Special Senses

- Sensory reception
- General senses: touch, temperature, pain
- Specific senses: taste, smell, vision, auditory, equilibrium
- Sensory pathways

### Chapter 16: The Endocrine System (see notes)

• Introduction to endocrine organs

### Laboratory Topics

- Week 1: Introduction to Anatomical Terms and Microscope
- Week 2: Classification of Tissues: Epithelial
- Week 3: Classification of Tissues: Connective, Muscle, and Nervous
- Week 4: Lab Practical 1
- Week 5: Overview of the Skeleton: Classification of Bones The Axial Skeleton (Skull, Vertebrae, and Bony Thorax)
- Week 6: The Appendicular Skeleton

### Week 7: Lab Practical 2

- Week 8: Anatomy and Physiology of the Muscular System
- Week 9: Anatomy of the Muscular System
- Week 10: Anatomy of the Muscular System
- Week 11: Lab Practical 3
- Week 12: Anatomy of Brain and Cranial Nerves
- Week 13: Spinal Cord and Nerves Human Reflex Physiology
- Week 14: Special Senses: The Eye and the Ear
- Week 15: Lab Practical 4

# Notes to Instructors

- 1. Departmental policy dictates that instructors do not allow students to keep tests.
- 2. A comprehensive final exam counting 15%-20% of the total grade will be given at the end of the semester.
- 3. The syllabus should state what the course grade will be based on, such as tests, quizzes, a comprehensive final exam, and any other assignments made by the instructor.
- 4. It will be at the discretion of the instructor if they want to include a review of Chapter 2 (Chemistry/Biochemistry) and Chapter 3 (the Cell). This is material covered in pre-

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requisite courses such as BIO 101 or NAS 2. It is at the instructors discretion to review basic endocrine system (chapter 16) topics.