Virginia Western Community College HRI 158 Sanitation & Safety

Prerequisites

Placement for ENF 3/ENG 111 or higher, or successful completion of ENF 1 or ENF 2.

Course Description

Covers the moral and legal responsibilities of management to insure a sanitary and safe environment in a food service operation. Emphasizes the causes and prevention of foodborne illnesses in conformity with federal, state and local guidelines. Focuses on OSHA standards in assuring safe working conditions.

Semester Credits: 3 Lecture Hours: 3 Lab/Clinical/Internship Hours: 0

Required Materials

Textbook:

ServSafe Coursebook: With the Certification Exam Answer Sheet, 8th Edition National Restaurant Association, ISBN #978-1-58280-332-6 and ServSafe Alcohol with Exam Sheet 3rd edition, National Restaurant Association,

ISBN#: 978-0-135-19080-7

Other Required Materials:

2 each #2 pencils for exams, pen and paper

Course Outcomes

At the completion of this course, the student should be able to:

- 1. Understand the flow of food from purchasing to serving to customer
 - 2. Be able to identify various bacteria, toxins, parasites, viruses and other food borne illness causing agents.
 - 3. Understand cross-contamination and various causes
 - 4. Understand the temperature danger zone and the temperatures that make up the temperature danger zone.
 - 5. Understand time and temperature controls and the importance thereof.
 - 6. Have an greater understanding of sanitation in foodservice
 - 7. Understand what HACCP is and how to implement a HACCP program

- 8. Understand an integrated pest management system
- 9. Be able to work as a member of a team, demonstrating acceptable teamwork and communication skills.
- 10. Understand and exemplify professionalism
- 11. Demonstrate a positive work ethic
- 12. Demonstrate conflict resolution skills
- 13. Demonstrate integrity
- 14. Demonstrate team work skills
- 15. Demonstrate diversity awareness
- 16. Demonstrate effective speaking and listening skills
- 17. Demonstrate critical thinking and problem solving skills
- 18. Demonstrate healthy behaviors and safety skills
- 19. Demonstrate time, task and resource management skills
- 20. Identify the Hazard Analysis Critical Control Point (HACCP) during all food-handling processes as a method for minimizing the risk of foodborne illness.
- 21. Identify microorganisms related to food spoilage and foodborne illnesses.
- 22. Describe symptoms common to foodborne illnesses and how illness can be prevented.
- 23. Explain good personal hygiene/health practices
- 24. Demonstrate safe food production, storage and service procedures
- 25. Identify potentially hazardous foods
- 26. Identify common food allergens
- 27. Demonstrate the safe use of cleaners and sanitizers.
- 28. Explain Material Safety Data Sheets (MSDS) and their requirements
- 29. Conduct a sanitation inspection, identifying modifications necessary for compliance with standards.
- 30. Outline schedule and procedures for cleaning and sanitizing equipment and facilities
- 31. Identify industry-standard waste-disposal and recycling methods
- 32. Describe measures for insect, rodent, and pest control and eradication
- 33. Identify physical hazards to the health and safety of employees
- 34. Identify facility hazards in the work environment
- 35. Outline emergency procedures for kitchen and dining room injuries
- 36. Identify the classes of fires and the method of extinguishing each
- 37. Understand how to check for Identification
- 38. Tell if identification is false
- 39. Know when to "cut-off" an intoxicated customer.
- 40. Tell the signs of an intoxicated person
- 41. Know and understand alcohol laws in their jurisdiction
- 42. Handle difficult situations with intoxicated customers.
- 43. Understand how alcohol works in the body.

Topical Description

ServSafe Alcohol:

Chapter 1: Alcohol Law and Your Responsibility

- Your responsibility as a seller or server of alcohol
- The role of the Liquor Authority
- Laws Restricting Alcohol Service

Chapter 2: Recognizing and Preventing Intoxication

- Alcohol and the body
- Assessing a Guest's Level of Intoxication
- Preventing Guests from Becoming Intoxicated

Chapter 3: Checking Identification

- Acceptable forms of Identification
- Verifying Identification
- When to Check IDs
- The Proper Procedure of Checking IDs
- Using ID Readers
- Dealing with Fake IDs

Chapter 4: Handling Difficult Situations

- Handling Intoxicated Guests
- Handling Potentially Violent Situations
- Handling Illegal Activities
- Documenting Incidents

ServSafe Coursebook:

Chapter 1: Providing Safe Food

- Foodborne Illness
- Preventing foodborne illness
- Key practices for ensuring food safety
- The food safety responsibilities of a manager

Chapter 2: The Micro world

Pathogens

- Viruses
- Bacteria
- Parasites
- Fungi
- Biological toxins
- Emerging pathogens and issues

Chapter 3 Contamination, Food Allergens and Food borne illness

- Chemical contaminants
- Physical contaminants
- The deliberate contamination of food
- Food allergens

Chapter 4 The Safe Food handler

- How food handlers can contaminate food
- Diseases not transmitted by food
- Components of a good personal hygiene program
- Management's role in a personal hygiene program

Chapter 5 The Flow of Food: An Introduction

- Preventing cross-contamination
- Time and temperature control

Chapter 6 The Flow of Food: Purchasing & Receiving

- Choosing a supplier
- Inspection procedures
- Receiving and inspecting specific foods

Chapter 7 The Flow of Food: Storage

- General storage guidelines
- Types of storage
- Storage techniques
- Storing specific food

Chapter 8 The Flow of Food: Preparation

- Thawing food
- Preparing specific food

- Cooking food
- Cooking requirements for specific food
- Cooling food
- Reheating food

Chapter 9 The Flow of Food: Service

- Holding food for service
- Serving food safely
- Off-site service

Chapter 10 Food Safety Management Systems

- Prerequisite food safety programs
- Active managerial control
- Hazard analysis critical control point (HACCP)
- Crisis management

Chapter 11 Sanitary Facilities and Equipment

- Designing a sanitary establishment
- Considerations for other areas of the facility
- Sanitation standards for equipment
- Installing and maintaining kitchen equipment
- utilities

Chapter 12 Cleaning & Sanitizing

- · cleaning vs. sanitizing
- cleaning
- sanitizing
- machine dishwashing
- manual dishwashing
- cleaning the premises
- tools for cleaning
- storing utensils, tableware, and equipment
- using foodservice chemicals
- developing a cleaning program

Chapter 13 Integrated Pest Management

- the integrated pest management (IPM) program
- identifying pests
- working with a pest control operator (PCO)
- treatment

- control measures
- using and storing pesticides

Chapter 14 Food Safety Regulation and Standards

- Objectives of a foodservice inspection program
- Government regulatory system for food
- The FDA food code
- The inspection process
- Self-inspections
- Federal regulatory agencies
- Voluntary controls within the industry

Chapter 15 Employee Food Safety Training

- Training staff
- Training delivery methods

Notes to Instructors

• Student must pass Final Serv Safe Food Manager's exam to pass the class.

ADA Statement (PDF)

Title IX Statement (PDF)