AST 243 Revised: Fall/2024

# Virginia Western Community College AST 243 Office Administration I

## **Prerequisites**

**AST 101** 

# **Course Description**

Develops an understanding of the administrative support role and the skills necessary to provide organizational and technical support in a contemporary office setting. Emphasizes the development of critical-thinking, problem-solving, and job performance skills in a business office environment.

Semester Credits: 3 Lecture Hours: 3 Lab/Clinical/Internship Hours: 0

## **Required Materials**

# REQUIRED TEXTBOOKS (2):

#### **TEXTBOOK REQUIREMENT ONE:**

MindTap Office Technology, 1 term (6 months) Instant Access for the <u>Administrative Professional: Technology</u> & <u>Procedures</u>, 15<sup>th</sup>; Rankin/Shumack

#### **TEXTBOOK REQUIREMENT TWO:**

• Lucas, Robert W. Customer Service Skills For Success, Eighth Edition, McGraw-Hill; Instant Access

PLEASE NOTE: AST 243 and 244 are separate courses; however, the same textbook materials are presently used for both courses.

## **Other Required Materials:**

Access to a personal computer and internet are required for this online course. For information on the required minimum computer specifications visit: https://www.virginiawestern.edu/online/computer-access/ This course may require proctored testing as described in the course syllabus. A student may request an alternative proctoring method, but the student will be responsible for any additional fees associated with the alternative method. In addition to a windows-based computer, Microsoft Office 365 is required to complete these courses. Chromebooks and Apple MacBooks are not compatible with the software required in these courses. Note: AST/ITE courses are required in all Business and Professional Services programs and ITE 152 is a required course in almost all Virginia Western transfer programs.

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# **Course Outcomes**

## At the completion of this course, the student should be able to:

- A. To work effectively with teams while controlling time and stress.
- B. To demonstrate effective verbal, nonverbal, and written communication.
- C. To effectively handle common office tasks.
- D. To demonstrate the necessary skills in acquiring employment and leadership opportunities.
- E. To operate new office technology and equipment.

# **Topical Description/Tentative Schedule**

Start of Week 1: Week 2:	<ul> <li>Syllabus, Virtual Instructions, Introductory Participation         Assignment         <ul> <li>The Administrative Professional Technology and Procedures textbook</li></ul></li></ul>
week 2:	<ul> <li>The Administrative Professional Technology and Procedures textbook Chapter 3 Managing and Organizing Yourself with Activities</li> <li>Test on Ch. 1 – 3 next week.</li> </ul>
Week 3:	<ul> <li>Test on Chapters 1 – 3</li> <li>The Administrative Professional Technology and Procedures textbook Chapter 4 Working Ethically with Activities</li> </ul>
Week 4:	<ul> <li>The Administrative Professional Technology and Procedures textbook Chapter 5 Understanding the Workplace Team with Activities</li> <li>The Administrative Professional Technology and Procedures textbook Chapter 6 Developing Customer Focus with Activities</li> <li>Test on Ch. 4 – 6 next week.</li> </ul>
Week 5:	<ul> <li>Test on Chapters 4 – 6 The Administrative Professional Technology and Procedures</li> <li>(Switch to 2<sup>nd</sup> Textbook) Customer Service Skills for Success</li> <li>Chapter 1 The World of Customer Service</li> </ul>
Week 6:	<ul> <li>Customer Service Skills for Success textbook</li> <li>Chapter 2 Contributing to the Service Culture</li> <li>Chapter 7 Service Breakdowns and Recovery</li> <li>Chapter 8 Customer Service in a Diverse World</li> </ul>
Week 7:	<ul> <li>Switch back to The Administrative Professional Technology and Procedures textbook</li> <li>Chapter 8 Written Communication with Activities</li> <li>Chapter 9 Verbal Communication and Presentations with Activities</li> <li>Final Exam Assigned</li> </ul>

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Final	
	Final Exam

# **Notes to Instructors**

None

**ADA Statement (PDF)** 

Title IX Statement (PDF)