

# Virginia Western Community College

## SPA 101

### Beginning Spanish I

#### **Prerequisites**

None

#### **Course Description**

Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. May include an additional hour of oral drill and practice per week. Part I of II. (VCCS MCR Description)

**Semester Credits: 4**

**Lecture Hours: 4**

#### **Required Materials**

1. Textbook
2. Internet access
3. Canvas

#### **Textbook:**

*PLAZAS* Lugar de encuentros (5th Edition) ISBN-13: 978-1-337-57074-9. Hershberger, Robert; Navey-Davis; Borrás Alvarez, Guiomar. HEINLE CENGAGE Learning 2012.

Create a iLrn account

#### **Other Required Materials:**

None

## Course Outcomes

**At the completion of this course, the student should be able to:**

- State the main ideas and supporting details of short readings.
- Write simple Spanish based on chapter topics and vocabulary.
- Acquire, recognize, and recall extensive Spanish vocabulary.
- Employ vocabulary and grammar effectively in creating Spanish conversation that is intelligible to native speakers.
- Discover and describe parallels among language patterns (within Spanish and between Spanish and English).
- Develop an understanding, awareness and appreciation of Hispanic cultures.

## Topical Description

1	<p>Structures</p> <ul style="list-style-type: none"> <li>○ The Spanish alphabet</li> <li>○ Numbers 0-30</li> <li>○ Likes and Dislikes with <i>gustar</i></li> <li>○ Nouns and articles</li> <li>○ Greetings and Courtesy Expressions</li> <li>○ Subject pronouns and the present tense of <i>ser</i> (to be)</li> <li>○ Interrogatives: How? What? Where? Who?</li> <li>○ Telling time</li> <li>○ Answering question with the verb <i>gustar</i></li> </ul>
2	<p>Structures</p> <ul style="list-style-type: none"> <li>○ Agreement of noun and gender between definite and indefinite articles</li> <li>○ Formation of yes/no questions and answers</li> <li>○ Interrogatives: What? Which? When? How much? How many?</li> <li>○ Adjective form, position and agreement</li> <li>○ The present tense of regular <i>ar</i> verbs</li> <li>○ Persons, places, and things at the university</li> </ul>
3	<p>Structures</p> <ul style="list-style-type: none"> <li>○ The numbers 31-100</li> <li>○ Possessive adjectives</li> <li>○ Vocabulary about family members, adjectives of nationalities, pets,</li> <li>○ The present tense of <i>er</i> and <i>ir</i> verbs</li> <li>○ Summary of uses of <i>ser</i></li> <li>○ Introduction to the verbs <i>estar</i> and <i>tener</i></li> <li>○ Contraction of <i>de el</i> (<i>del</i>)</li> <li>○ Adjectives to describe people, places and things</li> </ul>

4	<p>Structures</p> <ul style="list-style-type: none"> <li>○ The present tense of stem-changing verbs: e-ie, e-i, o-ue</li> <li>○ The present tense of <i>tener</i> and some idiomatic expressions</li> <li>○ The present tense of <i>venir</i></li> <li>○ The present tense of the verbs <i>poder</i>, <i>preferir</i>, and <i>querer</i></li> <li>○ Contraction of <i>a el (al)</i></li> <li>○ The present tense of <i>ir</i></li> <li>○ Construction of <i>ir + a + infinitive</i> to speak about the future</li> <li>○ Demonstrative adjectives and pronouns</li> <li>○ The number beyond 100</li> <li>○ Vocabulary to go shopping</li> <li>○ The colors – to be taught in chapter 1</li> </ul>
5	<p>Structures</p> <ul style="list-style-type: none"> <li>○ Reflexive constructions: pronouns and verbs</li> <li>○ Present tense of the verbs <i>hacer</i>, <i>oír</i>, <i>poner</i>, <i>salir</i>, <i>traer</i>, and <i>ver</i></li> <li>○ Some idiomatic expressions with the verb <i>hacer</i></li> <li>○ Different meanings of <i>salir</i> depending on the preposition (<i>con</i>, <i>de</i>, <i>para</i>)</li> <li>○ The prepositions <i>durante</i> and <i>sin</i> and the locutions <i>antes de</i> and <i>después de</i></li> <li>○ The present tense of stem-changing verbs: e-i</li> <li>○ More verbs with e-ie and o-ue stem changes</li> <li>○ Vocabulary to talk about things and places in a house</li> <li>○ The days of the week - to be taught in Chapter 1</li> </ul>
6	<p>Structures</p> <ul style="list-style-type: none"> <li>○ Present progressive construction</li> <li>○ The usage of <i>ser</i> and <i>estar</i></li> <li>○ The present tense conjugation of the verb <i>seguir</i></li> <li>○ Comparisons of inequality, equality and superlative</li> <li>○ Talking about the weather</li> <li>○ Idiomatic expressions with <i>hacer</i></li> <li>○ Vocabulary to talk about the seasons and the weather</li> <li>○ The months of the year and the seasons of the year – to be taught in Chapter 1</li> </ul>

## Notes to Instructors

None