

Virginia Western Community College

CHD 205

Guiding the Behavior of Young Children

Prerequisites

None

Course Description

Explores the role of the early childhood educator in supporting emotional and social development of children, and in fostering a sense of community. Presents practical strategies for encouraging prosocial behavior, conflict resolution and problem solving. Emphasizes basic skills and techniques in child guidance. Lecture 3 hours per week.
3 credits

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Guidance of Young Children, 10th ed, by Marian Marion, Merrill Publishing Co., 2020. ISBN 9780134748153.

Other Required Materials: None

Course Outcomes

At the completion of this course, the student should be able to:

- Describe the developmental characteristics of the whole child: physical, cognitive, social, emotional, and language
- Design and implement observation and planning strategies for supporting children's social development
- Identify the differing needs of children in their various developmental stages as related to behavior
- Demonstrate strategies that promote prosocial development in children
- Analyze the impact of individual, family, and community influences in guiding children's behavior
- Identify and implement strategies for recognizing and mitigating the manifestations of stress in children
- Select strategies to assist and support parents of children with exceptional needs
- Identify the characteristics of abused children and abusive adults
- Identify and apply learning standards as they relate to child guidance and early childhood education: the Virginia Foundation Blocks, the Child Development Milestones, and Core Competencies for Early Childhood Professionals.

Topical Description

1	Direct and Indirect methods for guiding child's behavior
2	Techniques for enhancing self esteem and self-control in young children
3	Knowledge and practice of professional standards of conduct
4	Sources of information regarding development assessment and referral for children with special needs
5	Community resources for supporting children and families

Notes to Instructors

1. For the Portfolio, students must submit their **Philosophy of Guidance/No Reflection**.