

# Virginia Western Community College

## CHD 205

### Guiding the Behavior of Young Children

#### **Prerequisites**

None

#### **Course Description**

Explores the role of the early childhood educator in supporting emotional and social development of children, and in fostering a sense of community. Presents practical strategies for encouraging prosocial behavior, conflict resolution and problem solving. Emphasizes basic skills and techniques in child guidance. Lecture 3 hours per week.

3 credits

**Semester Credits: 3**

**Lecture Hours: 3**

#### **Required Materials**

1. Textbook
2. Internet access
3. Canvas

#### **Textbook:**

*Guidance of Young Children*, 10<sup>th</sup> ed, by Marian Marion, Merrill Publishing Co., 2020. ISBN 9780134748153.

**Other Required Materials:** None

## **Course Outcomes**

**At the completion of this course, the student should be able to:**

- Describe the developmental characteristics of the whole child: physical, cognitive, social, emotional, and language
- Design and implement observation and planning strategies for supporting children's social development
- Identify the differing needs of children in their various developmental stages as related to behavior
- Demonstrate strategies that promote prosocial development in children
- Analyze the impact of individual, family, and community influences in guiding children's behavior
- Identify and implement strategies for recognizing and mitigating the manifestations of stress in children
- Select strategies to assist and support parents of children with exceptional needs
- Identify the characteristics of abused children and abusive adults
- Identify and apply learning standards as they relate to child guidance and early childhood education: the Virginia Foundation Blocks, the Child Development Milestones, and Core Competencies for Early Childhood Professionals.

**Topical Description**

1	Direct and Indirect methods for guiding child's behavior
2	Techniques for enhancing self esteem and self-control in young children
3	Knowledge and practice of professional standards of conduct
4	Sources of information regarding development assessment and referral for children with special needs
5	Community resources for supporting children and families

**Notes to Instructors**

1. For the Portfolio, students must submit their **Philosophy of Guidance/No Reflection**.