

# Virginia Western Community College

## CHD 166

### Infant and Toddler Programs

#### **Prerequisites**

None

#### **Course Description**

Examines child growth and development from birth to 36 months. Focuses on development in the physical, cognitive, social, emotional, and language domains. Emphasizes the importance of the environment and relationships for healthy brain development during the child's first three years of life. Investigates regulatory standards for infant/toddler care giving.

Lecture 3 hours per week.

3 credits

**Semester Credits: 3**

**Lecture Hours: 3**

#### **Required Materials**

1. Textbook
2. Internet access
3. Canvas

#### **Textbook:**

Gonzalez-Mena, Janet and Eyer, Dianne; *Infants, Toddlers, and Caregivers*; 12th edition. New York, NY: McGraw/Hill Publishing Co. ISBN: 978-1-264-08549-1

#### **Other Required Materials:**

## Course Outcomes

**At the completion of this course, the student should be able to:**

- Identify the physical, cognitive, social, emotional, and language developmental characteristics of infants and toddlers.
- Create developmentally appropriate learning experiences which support positive development for infants and toddlers.
- Identify appropriate materials and methodologies for scaffolding knowledge in the areas of physical, cognitive, social, emotional, and language development.
- Describe what is meant by the phrase "the least restrictive environment (LRE)," and explain how this relates to the provision of enhanced learning opportunities for infants and toddlers with exceptionalities or who may be at risk for developmental delays.
- Examine appropriate environments that promote positive development for infants and toddlers.
- Explain the importance of establishing emotionally supportive relationships with infants and toddlers and their families.
- Describe the role of culture in the healthy development of infants and toddlers.
- Review state and local regulatory standards and explain their application for infant and toddler programming.
- Identify and apply learning standards as they relate to infants and toddlers: the Child Development Milestones and Core Competencies for Early Childhood Professionals.

## Topical Description

1	Licensing and other regulatory requirements for infants and toddler care
2	Program/home communication strategies
3	Knowledge and practice of professional standards of conduct
4	Sources of information regarding developmental assessment and referral for young children at risk for or having special needs
5	Community resources for supporting children and families

## Notes to Instructors

1. Students must complete one infant or toddler classroom observation/evaluation.
2. For the Portfolio, students must submit the **Infant/Toddler Observation Assessment/Reflection**

*Reflection: What does this demonstrate about your understanding of appropriate environments for infants and toddlers? What insights did you gain about infant/toddler development and adult/child interactions?*