

# Virginia Western Community College

## CHD 118

### Language Arts for Young Children

#### **Prerequisites**

None

#### **Course Description**

Emphasizes the early development of children's language and literacy skills. Presents techniques and methods for supporting all aspects of early literacy. Surveys children's literature, and examines elements of promoting oral literacy, print awareness, phonological awareness, alphabetic principle, quality storytelling and story reading. Addresses strategies for intervention and support for exceptional children and English Language Learners.

Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

3 credits

**Semester Credits: 3**

**Lecture Hours: 2    Lab Hours: 2**

#### **Required Materials**

1. Textbook
2. Internet access
3. Canvas

#### **Textbook:**

Vukelich; *Helping Young Children Learn Language and Literacy*, 5<sup>rd</sup> edition; Pearson: ISBN 978-0-134-86659-8

#### **Other Required Materials:**

None

## **Course Outcomes**

**At the completion of this course, the student should be able to:**

- Recognize stages of language development in young children and apply this knowledge when teaching children
- Identify various techniques for supporting pre-emergent reading, and developing and using resources for fostering early literacy skills
- Apply appropriate strategies for using children's books (authentic literature) in the development of literacy strategies
- Assess various strategies for working with children, both individually and in groups, to foster pre-emergent literacy
- Develop observation and assessment techniques that promote children's developing literacy skills to provide for differentiated instruction
- Differentiate successful strategies to modify instruction for English language learners, and other students who made need additional support
- Plan an environment that promotes early literacy
- Identify and apply learning standards as they relate to developing language arts: the Virginia Foundation Blocks, the Child Development Milestones, the Virginia Standards of Learning, and Core Competencies for Early Childhood Professionals.

## **Topical Description**

1	Meaning of language arts
2	Language Development in the young child
3	Listening skills in young children
4	Speaking abilities of young children
5	Stages of writing abilities in young children
6	Emergent reading skills of young children

## **Notes to Instructors**

**1. Submit one LESSON PLAN AND Reflection** for the Portfolio.

*Reflection: How does this demonstrate your understanding of developmentally appropriate practice?*