

**VIRGINIA WESTERN COMMUNITY COLLEGE**  
**COURSE SYLLABUS SUMMER 2022**  
**PNE 142 NURSING SKILLS II**

Instructor: Melaine Moore, PhD, MSN, RN

Office: HP 220

Office Phone: 540-857-6176

Email: [mjmoore@virginiawestern.edu](mailto:mjmoore@virginiawestern.edu)

Rachel Holman, BSN, RN

Office 218

Office Phone:

[rholman@virginiawestern.edu](mailto:rholman@virginiawestern.edu)

Lab: Bonny Lee, BSN, RN

Office: HP 239

Phone:

[blee@virginiawestern.edu](mailto:blee@virginiawestern.edu)

**Class Meeting Times: Monday 8 am-10 am**

**Labs: Monday 10:30 am to 1:30 pm**

**Contact Methods and Response Time:** Students may communicate with faculty by phone or email. Please be aware that it may take 24-48 hours for a response during busy periods or on weekends. Faculty members are also available by appointment during office hours or another mutually agreeable time. Office hours are posted outside faculty office doors.

### **Course Description**

Studies principles and procedures essential to the basic nursing care of patients. (3 CR). Lecture 3 hours. Laboratory 4 hours. Total 7 hours per week.

### **Required Textbooks and Materials**

Skills Lab Kit purchased at the VWCC campus bookstore.

Donnelly-Moreno, Loretta (2021). *Timby's Fundamental Nursing Skills and Concepts* (12<sup>th</sup> ed.). Philadelphia: Lippincott, Williams, & Wilkins. ISBN 9781975141-76-9

Patton, Kevin T. & Thibodeau, Gary A. (2020). *Structure and Function of the Body* (16<sup>th</sup> ed.) Elsevier, St. Louis, ISBN: 9780323597791

Hinkle, Janice L., Cheever, Kerry H., Overbaugh, Kristen J., Brunner & Suddarth's *Textbook of Medical-Surgical Nursing* (15<sup>th</sup> Ed), Wolters Kluwer, Philadelphia ISBN: 978-1-975161-03-3

### **Other Resources Required:**

Kaplan Resources

### **Course Objectives**

After completion of the course, the student will be able to:

1. **Safety:** Define pain and list the five types of pain; Discuss pharmacologic, non-pharmacologic, and surgical methods for managing pain; Discuss types of tissue injury, including those caused by surgical incisions and prolonged pressure. Discuss airway management and methods nurses use to maintain the natural airway.
2. **Patient-centered Care:** Describe and perform a basic physical assessment; Identify common assessment findings; Demonstrate a basic pain assessment and use of various pain-intensity assessment tools; Discuss the process of urinary and bowel elimination and measures to promote;
3. **Critical Thinking:** Discuss the mechanisms for maintaining fluid balance and restoring fluid volume; Calculate intake and output. List three purposes for mechanical immobilization; Discuss nursing care for clients who are mechanically immobilized with orthoses and orthopedic devices.
4. **Teamwork:** Discuss SBAR communication and important elements to include for shift reporting and for communication with physicians
5. **Evidence-Based Practice:** Describe techniques for assessing and monitoring oxygenation and various types of equipment used in oxygen therapy.
6. **Informatics:** Utilize Computerized devices to demonstrate documentation in the medical record.
7. **Culture:** Discuss multiple uses for gastric and intestinal tubes and cultural aspects of their use.

**Class Meeting Times: Monday 8 am-10 am Labs: Monday 10:30 am to 1:30 pm**

**Skills Lab Objectives:**

1. **Safety:** Demonstrate nursing skills needed to maintain natural or artificial airways for compromised clients; Demonstrate safety in medication administration and Intravenous Fluid insertion & administration. Demonstrate practices of phlebotomy.
2. **Patient-Centered Care:** Demonstrate irrigation, maintenance, and removal of a nasogastric tube; Demonstrate nursing skills required for managing care of clients who are being tube-fed; Demonstrate insertion, irrigation, maintenance, and removal of a urinary catheter; Perform wound care, utilizing principles of aseptic and sterile technique.
3. **Critical Thinking:** Discuss types of tissue injury, including those caused by surgical incisions and prolonged pressure; Perform wound care, utilizing principles of aseptic and sterile technique.
4. **Teamwork:** Discuss nursing skills involved in discharge, transfer, or referral of clients from temporary facilities to community agencies that provide health care
5. **Informatics:** Describe nursing skills involved in the admission of clients who require admission and temporary care in facilities such as a hospital
6. **Culture:** Apply effective therapeutic communication techniques during the practice and performance of nursing skills; Discuss cultural and age-related considerations as they relate to basic nursing care.

**Attendance**

Students are expected to attend **all** classes and to be on time. Students are responsible for getting any notes/materials covered in missed classes. When an absence is necessary, it is the responsibility of the student to inform the faculty prior to the absence. A message may be left on voicemail or send email.

A maximum of three (3) classes (per course) and/or two (2) clinical days and/or one (1) OCL per semester will be allowed total for personal/family **emergency** or death in the immediate family. Excessive absenteeism is defined as missing more than three (3) classes (per course), and/or more than two (2) clinical days per semester, and/or more than one (1) OCL. **Excessive absenteeism is cause for disciplinary action up to and including dismissal from the PN program.**

**COVID-19 illnesses will be handled on a case-by-case basis.**

**Class starts on time.** Three (3) tardies will count as one (1) absence from the class.

The Practical Nursing Program's Absence policy exceeds that of Virginia Western Community College, please refer to your copy of the handbook.

**Grading /Make-Up/ Late Work Policy**

Test make up is allowed only when the absence is due to personal or family matters (IE: illness, court dates, or death in the family) **and** appropriate documentation is presented to the instructor upon return to class. Make-up tests may be in a different format from the original test, and ten (10) points will be deducted from your overall test grade. Falsification of documentation is considered an honor code violation and will result in dismissal from the program.

Assignments are due on the day of return following an absence or as arranged by the instructor. Acceptance of late assignments is at the sole discretion of the instructor

A grade of "0" will be given for any assignment not turned in.

Students tardy on test days will not be given extra time to complete the test and ten (10) points will be deducted from your overall test grade. **If you are tardy or absent on a day a quiz is given, you will receive a grade of "0."**

**Cell phones or other devices such as but not limited to Apple watches will not be allowed during tests. At a minimum, a grade of "0" will be given if cell phone or other devices are seen or touched. Further disciplinary action can be taken, up to and including dismissal from the Practical Nursing Program.**

All backpacks (books, study materials, etc.) caps/hats, electronic devices (turned off) and cell phones (turned off) are to be placed in the front of the testing room during tests and test reviews.

### **Contingency Plan for Emergency Situations Occurring During Testing**

In the event an emergency or drill occurs during a testing session, the current test will be discarded, and a different test will be administered in-person during the next class session.

### **Academic Integrity**

Academic misconduct is a serious event that may result in an academic penalty up to and including dismissal from the program.

Violations of the following list represent academic misconduct, a violation of academic integrity, which is not all-inclusive, are subject to disciplinary action.

1. Cheating on an examination or quiz — either giving or receiving information
2. Copying information from another person for graded assignments
3. Using, accessing, or possessing unauthorized materials during tests
4. Collaboration during examinations
5. Buying, selling, providing or stealing papers, examinations, or other work to be submitted for a class
6. Substituting for another person, or arranging such a substitution for yourself
7. Plagiarism — the intentional or accidental presentation of another's words or ideas as your own. This includes:
  - Using the exact language of someone else without the use of quotation marks and without giving proper credit to the author. This includes memorizing exact wording but not giving credit to the author on a paper or exam.
  - Presenting the sequence of ideas or arranging the material of someone else even though such is expressed in one's own words, without giving appropriate acknowledgement.
  - Submitting a document written by someone else but representing it as one's own.

***Ignorance of what constitutes plagiarism is not a defense for such a serious infraction.***

8. Collusion with another person or persons in submitting work for credit in class or lab, unless such collaboration is approved in advance by the instructor
9. Falsifying documentation
10. Multiple Submissions — It is a violation of academic honesty to submit substantial portions of the same work for credit more than once without the explicit consent of the instructor to whom the material is being submitted
11. Having knowledge of an academic integrity violation and not reporting the violation to instructor or college personnel

Penalties for academic integrity violations will follow the VWCC Practical Nursing Honor Code Policy, which states:

**The Practical Nursing Program's Academic Misconduct policy exceeds that of Virginia Western Community College.**  
Please refer to your copy of the handbook.

### **Accommodations for Disabilities:**

“Students with diagnosed/documented or other disabilities are entitled to reasonable accommodations in the classroom in accordance with the Americans with Disabilities Act. It is the responsibility of the student to meet with the faculty member and bring the appropriate forms from Student Support Services to request accommodations: it is recommended that this meeting take place as early as possible in the semester to facilitate an optimal learning environment. Please contact the instructor after class or during office hours during the first week of the semester to discuss your needs.

The essence of a skills lab practical is to demonstrate that procedures and skills can be executed within specific timeframes. Due to the essential nature of this practical experience, extended time for completion cannot be granted for such exercises. Should you have questions or concerns regarding other accommodations that may be applicable to your laboratory experience, please connect with your instructor and/or Hillary Holland of *Office of Disability Services-Student Life* (S207)- (540) 857-7286- [disabilityservices@virginiawestern.edu](mailto:disabilityservices@virginiawestern.edu)

### **Method of Evaluation (NOTE: 78% MUST BE OBTAINED IN COURSE FOR SUCCESSFUL COMPLETION OF PNE 142)**

*Course evaluation will be based on the following:*

	% of Final Grade	Grading Scale	
Tests (5) (11% each)	55 %	91-100	A
Kaplan	2.5%	82-90.99	B
PrepU	4.5%		
Skills Competency Test	12 %	78-81.99	C
Med-Pass Competency	12%	67-77.99	D
Final Exam	14 %	66.99 & Below	F

**Grades will NOT be rounded.**

In order to achieve a passing grade in PNE 142, both the test/exam average and final course grade must be at least a 78%. Test averages are calculated first, before any other coursework, including Kaplan scores, are calculated. The test/exam average is not weighted and must be a 78% average of all tests/exams averaged equally. If the average is below 78%, the student will earn the score of the test/exam average for his/her grade and will not be able to progress.

### **Tests**

There are four (5) unit test grades that are worth 55% of the final grade. Each test will be weighed equally, (11% each). Test questions are structured in the NCLEX-PN format and may include multiple choice, order of priority, multiple response choice, fill in the blank, matching, select all or short answer. Test questions may come from lecture or lab content, power points, additional unit assignments, and reading assignments. Content from any previous units may also be included on each unit test. Tests will be administered on the dates/times indicated on the course calendar.

### **KAPLAN FOCUS REVIEW TESTS/ PrepU**

There are two (2) Kaplan Focused Review Tests that are worth 2.5% of the final grade. Tests must be completed by the deadline posted on the course schedule in order to receive credit. Students who have less-than-reliable internet access at home are advised to use a computer in one of the on-campus computer labs to complete tests. Instructions for accessing and taking the tests will be provided by faculty.

Tests will be graded as follows:

- 50 points for taking the assigned test (all or nothing)
- 50 points for remediating the assigned test (all or nothing) ○ If you scored 75% or greater, you must remediate **all missed questions.**
  - If you scored less than 75%, you must remediate **all test questions**

### **PrepU – Worth 4.5% of your grade. Must have Mastery of “5”**

1. If you don't already have access to Lippincott CoursePoint for **PrepU** for Timby's Fundamental Nursing Skills and Concepts, Twelfth Edition, redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.

2. From the **“My Content”** page, click on Lippincott CoursePoint for PrepU for Timby's Fundamental Nursing Skills and Concepts, Twelfth Edition.

3. On the welcome screen or from **“My Classes”**, select **“Join a Class”**, enter your **CLASS CODE: 38D47E5C**, and click **“Enroll”**.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or [techsupp@lww.com](mailto:techsupp@lww.com) for assistance.

Not sure what an **ACCESS CODE** is?

Learn more at <http://thepoint.lww.com/Help/BookAccess>.

### **Skills Competency Test – Counts as a 12% Test Score**

The Skills Competency Test will require the student to demonstrate four (4) skills randomly drawn from the Nursing Skills II Competency List. Each skill is worth 25 points (100 points possible). No partial points will be given. Successful performance of a skill is defined as the student completing the skill safely, competently, independently, and in a timely manner. The role of the faculty during competency testing is to observe and evaluate the student's performance of each skill without giving guidance or assistance. If the student identifies an error during the performance of the skill, the student can correct it without penalty as long as they can correct the error within the testing time.

### **Med-Pass Competency – Counts as a 12%**

The Medication Administration Skills Competency will require the student to demonstrate safe, effective nursing care while focusing on medication administration using the nursing process. The competency test is worth 14% of the course grade. Successful performance of a skill is defined as the student completing the skill safely, competently, independently, and in a timely manner. The role of the faculty during competency testing is to observe and evaluate the student's performance of each skill without giving guidance or assistance.

If the student identifies an error during the performance of the skill, the student can correct it without penalty as long as they can correct the error within the testing time. The ability to safely administer medications is a critical component of clinical experience; therefore, the Medication Administration Skills Competency Test must be successfully completed in order to advance to the next semester. If you fail the Medication Administration Skills Competency test, you may ***not*** continue in the program. Students will be provided one additional Competency evaluation but original score will be used in computing course grades.

### **Final Exam**

The final exam is worth 14% of the final grade in the course. For the final exam, the 2022-2023 VWCC General Catalog Final Exam policy will prevail: "All students are expected to take final examinations at the regularly scheduled times. No exceptions are made without prior approval of the instructor and the Vice President of Academic and Student Affairs".

## Test Review

An opportunity for group test review will be provided after each test. Students who feel they need further instruction on the most recent test and/or course material are encouraged to seek help from the instructor during posted office hours. Students who feel they need further instruction on the most recent test and/or course material are encouraged to seek help from the instructor during posted office hours. Please be prepared to ask questions and share concerns. Students may make arrangements with the instructor to individually review a unit test **up to the time the next test is administered**. After that time, the test will be filed and unavailable for review. **NO TAPE RECORDING OR COPYING OF TEST REVIEW IS PERMITTED.**

## Canvas

All students are required to check Canvas regularly. Notify the instructor via email if you are unable to access Canvas. Grades will be posted on each student's individual course page. Announcements, including possible additional assignments will be posted. You are responsible for any information and assignments posted on Canvas.

## Use of Electronic Devices in the Classroom

All cell phones must be set to "silent" (not "vibrate") mode or turned off before class begins. Any student with a ringing or vibrating cell phone in class will be asked to leave and will not be allowed back into the class that day and will not be permitted to make up missed in-class work.

While students are allowed to bring personal electronic devices (e.g., laptops, voice recorders) to class, they must only serve class needs (e.g., typing on a laptop to take notes; using a voice recorder to record lectures). Students are expected to keep class in the "foreground" at all times. If a student appears to be "backgrounding" the class, he or she will be asked to leave the classroom and will not be permitted to make up missed in-class work. Examples of "backgrounding" the class include: answering or making a cell phone call; texting; checking or writing e-mail; surfing the web; logging into Facebook; and handheld gaming. Faculty reserve the right to ban electronic devices entirely if they feel they are distracting you or your classmates from learning.

CANVAS testing may require students to use personal notebook computers in the classroom if the computer lab is not available. Lockdown Browser must be installed and functional on the personal computer.

## Class Cancellation

When you see/hear an announcement that "Virginia Western Community College is closed", or "Virginia Western Community College classes are cancelled", all activities or operations associated with the College are cancelled and the College is closed.

## College Delayed Opening

In the event of a college delayed opening, class will start on the alternate schedule as follows. We also encourage you to check Blackboard for any announcements prior to traveling to the College.

- **Class:** Monday 10:00 am – 11:25 am
- **Lab:** Mon 12:00 pm to 2:30 pm

## Student Responsibilities in the On-Campus Lab

1. Nursing Skills Competency List
  - Students are responsible for maintaining their Nursing Skills Competency List throughout the program. Skills will be "checked off" by lab and clinical instructors to reflect competency in required skills. The completed forms will be collected at the end of the program and will be maintained as part of the student's permanent record.
2. Students must bring the following items to lab each week:
  - Nursing Skills Checklist Booklet
  - Nursing Skills Competency List
  - Students who come to lab without the above listed items will not be admitted to lab.

3. It is the students' responsibility to clean and straighten the practice station after each practice or check-off session.

**The following General VWCC Information and Policies are posted on Blackboard under the Syllabus link:**

- Support Services Available/Disability Statement
- VWCC No-Show and Withdrawal Policy
- Notice of Copyright Restrictions
- Inclement Weather Schedule
- Emergency Alert Information
- Critical Safety Information /VWCC Safety Video
- Student Consumer information
- Financial Assistance/Aid
- VWCC Testing Center Policies
- Student Rights and Responsibilities / Student Conduct Policy
- VWCC Student Grievance Procedure

**Course Outline**

- A. Chapter 13: Physical Assessment**
  1. Overview of the Physical Assessment
  2. Performing a Physical Assessment
  3. Data Collection
  4. Nursing Implications
  
- B. Chapter 14: Special Examinations and Tests**
  1. Diagnostic Examinations
  2. Phlebotomy
  3. Medication Administration – Oral, Rectal, Nasal, Eye, Ear, etc
  4. Injectable Administration - IM, SubQ, Intradermal, etc
  5. Intravenous Insertion/removal & medication administration
  
- C. Chapter 16: Fluid and Chemical Balance**
  1. Fluid Volume Assessment (Intake and Output)
  2. Intravenous Fluid Administration
  3. Blood Administration
  4. Parenteral Nutrition
  5. Nursing Implications
  
- D. Chapter 10 Asepsis pp. 144-146**
  1. Surgical Asepsis
  
- E. Chapter 28: Wound Care**
  1. Wounds
  2. Wound Repair and Wound Healing
  3. Wound Healing Complications
  4. Wound Management
  5. Pressure Ulcers
  6. Nursing Implications
  
- F. Chapter 20: Pain Management**
  1. Pain
  2. Pain Assessment Standards and Data

3. Pain Intensity Assessment Tools
4. Pain Management
5. Nursing Implications

**G. Chapter 21: Oxygenation**

1. Anatomy and Physiology of Breathing
2. Assessing and Promoting Oxygenation
3. Oxygen Therapy
4. Related Oxygenation Techniques
5. Nursing Implications

**H. Chapter 25: Mechanical Immobilization**

1. Purposes of Immobilization
2. Mechanical Immobilizing Devices
3. Nursing Implications

**I. Chapter 29: Gastrointestinal Intubation**

1. Intubation
2. Types of Tubes
3. Nasogastric and Nasointestinal Tube Management
4. Transabdominal Tube Management
5. Tube Feedings
6. Intestinal Decompression
7. Nursing Implications

**J. Chapter 30: Urinary Elimination**

1. Overview of Urinary Elimination
2. Characteristics of Urine
3. Abnormal Urinary Elimination Patterns
4. Assisting Clients with Urinary Elimination
5. Managing Incontinence
6. Catheterization
7. Urinary Diversions
8. Nursing Implications

**K. Chapter 31: Bowel Elimination**

1. Defecation
2. Assessment of Bowel Elimination
3. Common Alterations in Common Bowel Elimination
4. Measures to Promote Bowel Elimination
5. Ostomy Care
6. Nursing Implications

**L. Chapter 36: Airway Management**

1. The Airway
2. Natural and Artificial Airway Management
3. Nursing Implications

**M. Chapter 11: Admission, Discharge, Transfer, and Referral**

1. The Admission Process
2. The Discharge Process
3. The Transfer and Referral Process

Note: This syllabus is not a contract between the instructor and the enrolled student. Content is subject to change. Students will be given a written copy of any changes made in the content, course policies, or grading as they may occur.

\*Due to inclement weather and other unexpected circumstances, this schedule is subject to change. All changes will be announced on Canvas.

**PNE 142 Nursing Skills II**

**Summer 2023**

**\*Course Schedule**

<b>Date</b>	<b>Class</b>	
Aug 21 <sup>st</sup>	Ch. 13: Physical Assessment	
Aug 28 <sup>th</sup>	IV Therapy Ch 35 Intravenous Medications	
Sept 4 <sup>th</sup>	<b>College Closed Labor Day</b>	
Sept 11 <sup>th</sup>		<b>Test 1 (PrepU due Ch 13, 35)</b>
Sept 18 <sup>th</sup>	Wounds Chapter 28 - Wound Care Chapter 10 • Surgical Asepsis	
Sept 25 <sup>th</sup>	Medication Administration Chapter 32 — Oral Medications Chapter 33 — Topical and Inhalant Medications Chapter 34 — Parental Medications Chapter 35 — Intravenous Medications	
Oct 2 <sup>nd</sup>		<b>Test 2 (PrepU due Ch 32, 33, 34, 35,</b>
Oct 9 <sup>th</sup>	Ch. 10 Surgical Assessment & Ch 14 Special Exams	
Oct 16 <sup>th</sup>	Oxygenation & NG Tubes Chapter 21 Oxygenation Chapter 29 Gastrointestinal Intubation (ng) Chapter 36 — Airway management (trach) Oxygenation & NG Tubes	
Oct 23 <sup>rd</sup>		<b>Kaplan Quiz 1 Due – PN Fundamentals A NGN Test 3 (PrepU due 21, 36, 29)</b>
Oct 30 <sup>th</sup>	Ch. 20: Pain Management	
Nov 6 <sup>th</sup>	Ch. 30-Urinary Elimination/ Ch 31 Bowel Elimination	
Nov 13 <sup>th</sup>		<b>Kaplan Quiz 2 Due PN Fundamentals B NGN Test 4 (PrepU due Ch 20, 30, 31)</b>
Nov 20 <sup>th</sup>	Ch. 25: Mechanical Immobilization	
Nov 27 <sup>th</sup>	Ch 11. Admission, Discharge, Transfer, & Referrals	

Dec 4 <sup>th</sup>		<b>Test 5 (PrepU due Ch 25 &amp; 11)</b>
Dec 11 <sup>th</sup>		<b>Final Exam</b>

\*Due to inclement weather and other unexpected circumstances, this schedule is subject to change. All changes will be announced on Canvas.

\*\*KAPLAN quizzes must be completed by 8:00 AM

PNE 142 Nursing Skills  
 Summer 2023  
 Lab Learning Schedule

Date	Class	Lab Assets:
Aug 21 <sup>st</sup>	Physical Assessment Chapter 13 - Physical Assessment Lab Skills Book: Page 39	<a href="https://youtu.be/SZcAJVcbHaY">https://youtu.be/SZcAJVcbHaY</a> <a href="https://youtu.be/U8bvn2NT10">https://youtu.be/U8bvn2NT10</a> Watch & Learn: Beginning the Physical Assessment Watch & Learn: Assessing the Musculoskeletal and Neurological Systems Watch & Learn: Assessing the Head Watch & Learn: Assessing the Eyes Watch & Learn: Assessing the Ears Watch & Learn: Assessing the Nose and Sinuses Watch & Learn: Assessing the Mouth and Throat Watch & Learn: Assessing the Neck Watch & Learn: Assessing the Heart Watch & Learn: Assessing the Anterior Thorax Watch & Learn: Assessing the Posterior and Lateral Thorax Watch & Learn: Assessing the Abdomen Watch & Learn: Assessing the Arms, Hands and Fingers Watch & Learn: Assessing the Legs, Feet and Toes Watch & Learn: Assessment Conclusion <a href="https://youtu.be/eEG\$kh8MfpGY">https://youtu.be/eEG\$kh8MfpGY</a>
Aug 28 <sup>th</sup>	IV Therapy Chapter 35 — Intravenous Medications	<a href="https://www.bd.com/en-ca/offerings/capabilities/infusion-therapy/iv-catheters">https://www.bd.com/en-ca/offerings/capabilities/infusion-therapy/iv-catheters</a> <a href="https://youtu.be/hr5KE3R47AU">https://youtu.be/hr5KE3R47AU</a> <a href="https://youtu.be/ue96cuS-1Ns">https://youtu.be/ue96cuS-1Ns</a> <a href="https://youtu.be/f1SMgaKtdZc">https://youtu.be/f1SMgaKtdZc</a>
Sept 4 <sup>th</sup>	College Closed Labor Day	
sept 11 <sup>th</sup>	Wounds Chapter 28 - Wound Care Chapter 10 • Surgical Asepsis	<a href="https://youtu.be/QvRFW2bsKpM">https://youtu.be/QvRFW2bsKpM</a> <a href="https://youtu.be/Rvc02rd1UMQ">https://youtu.be/Rvc02rd1UMQ</a> <a href="https://youtu.be/tCLZrBRxVEU">https://youtu.be/tCLZrBRxVEU</a> <a href="https://youtu.be/W2cwr16zS2w">https://youtu.be/W2cwr16zS2w</a>
sept 18 <sup>th</sup>	Medication Administration Chapter 32 — Oral Medications Chapter 33 — Topical and Inhalant Medications Chapter 34 — Parental Medications Chapter 35 — Intravenous Medications	The Point Temby's 12 <sup>th</sup> Medications: The Three Checks and the Rights of Medication Administration <a href="https://youtu.be/cwTp9z9Tw6s">https://youtu.be/cwTp9z9Tw6s</a> <a href="https://youtu.be/EIZqpGccNuE">https://youtu.be/EIZqpGccNuE</a> The Point — Temby's 12th Video: Medications: Administering Eye Drops <a href="https://youtu.be/MiTznTLIWTE">https://youtu.be/MiTznTLIWTE</a> <a href="https://ywgu.be/5buCd7rd-Q">https://ywgu.be/5buCd7rd-Q</a> <a href="https://youtu.be/bEeA02iC." w"="">https://youtu.be/bEeA02iC."w</a> <a href="https://youtu.be/hT KRvXqS8;">https://youtu.be/hT KRvXqS8;</a>

Sept 25 <sup>th</sup>	Ch. 10 Surgical Assessment & Ch 14 Special Exams	
Oct 2 <sup>nd</sup>	Oxygenation & NG Tubes Chapter 21 Oxygenation Chapter 29 Gastrointestinal Intubation (ng) Chapter 36 — Airway management (trach)	Lab Skills: p55 Administering Oxygen <a href="https://youtu.be/dCOc1CSeLAc">https://youtu.be/dCOc1CSeLAc</a> <a href="https://youtu.be/KW0eSG Ffc4c">https://youtu.be/KW0eSG Ffc4c</a> Lab Skills: pp59-60 Tracheostomy Care Lab Skills: pp62-63 Suctioning Airway <a href="http\$.•//yqutu.be/Reg%IV4,....Yi.m">http\$.•//yqutu.be/Reg%IV4,....Yi.m</a>
		Lab Skills: pp64-66 Maintaining Water-Seal Chest Tube <a href="https://youtu.be/WfoXklM6XHw">https://youtu.be/WfoXklM6XHw</a> <a href="btTps://yqutu.be/vpFP vWScN2">btTps://yqutu.be/vpFP vWScN2</a> <a href="hhttps:nwww.trialpxhib%tsinr.rom/\ibrary/.lipruv•item/nasograstic-ng-tube-insertion">hhttps:nwww.trialpxhib%tsinr.rom/\ibrary/.lipruv• item/nasograstic-ng-tube-insertion</a> Lab Skills: pp71-72 Inserting NG Tube Lab Skills: p74 Irrigating a Nasograstic Tube Lab Skills: p77 Administering Tube Feedings <a href="https://youtu.be/H2tTxGRQs70">https://youtu.be/H2tTxGRQs70</a> Lab Skills: pp75-76 Removing a NG tube
Oct 9 <sup>th</sup>	Oxygenation & NG Tubes continues from Oct 2 <sup>nd</sup>	As above
Oct 16 <sup>th</sup>	Oxygenation & NG Tubes Continues from Oct 2 <sup>nd</sup>	As above
Oct 23 <sup>rd</sup>	Pain Management Chapter 20 — Pain Management	
Oct 30 <sup>th</sup>		
Nov 6 <sup>th</sup>		
Nov 13 <sup>th</sup>	Ch. 30-Urinary Elimination/ Ch 31 Bowel Elimination	
Nov 20 <sup>th</sup>	Ch. 25: Mechanical Immobilization	
Nov 27 <sup>th</sup>		
Dec 4 <sup>th</sup>		
Dec 11 <sup>th</sup>		Final Exam

\*Due to inclement weather and other unexpected circumstances, this schedule is subject to change. All changes will be announced on Canvas.

\*\* KAPLAN quizzes must be completed by 8:00 AM

**PNE 142**

**Fall 2023**

**Course Syllabus and Honor Pledge**

**NURSING SKILLS II**

I have read and agree to all written material in this syllabus, which has been reviewed with me in detail. I have had the opportunity to ask questions in regard to all material in this syllabus, and I understand the policies, consequences, material, and all other information contained herein. I understand how this will be enforced and how my academic standing/position in the practical nursing program may be affected. I also understand that some of the policies in this syllabus exceed that of Virginia Western Community college's policies.

Virginia Western Community College Honor Pledge

I understand that Virginia Western Community College fosters a culture of academic integrity and respect and that this integrity is the foundation of our academic system. As a member of this academic community, I pledge to support this culture. I affirm that I will not give or receive any unauthorized assistance, and that all work will be my own. I further affirm that I understand that if I have knowledge of academic misconduct, I am obligated to notify my instructor.

Printed Name \_\_\_\_\_

Full Legal Signature \_\_\_\_\_

Date \_\_\_\_\_

VIRGINIA WESTERN COMMUNITY COLLEGE

STATEMENT ON IMMUNIZATIONS

Virginia Western Community College recognizes the individual rights to self-determination and decision making for all individuals with regard to public health vaccination recommendations. Virginia Western Community College strongly supports immunizations to protect the public from highly communicable and deadly diseases such as measles, mumps, diphtheria, pertussis, influenza and the coronavirus for its students and employees. Effective protection of the public health mandates that all individuals receive immunizations against vaccine-preventable diseases according to the best and most current evidence outlined by the Centers for Disease Control and Prevention (CDC) and the Advisory Committee on Immunization Practices (ACIP). All health professional program students should be vaccinated according to current recommendations for immunization by the CDC and Association for Professionals in Infection Control and Epidemiology (APIC).

While Virginia Western Community College does not require that all health professional students are vaccinated to be admitted into a restricted admissions health program, vaccinations may be required by our clinical facilities in order for our students to enter these facilities. A facility's decision to mandate vaccinations is independent of Virginia Western Community College. Virginia Western Community College faculty and students must comply with the vaccination policies required by our partner clinical agencies. If a student refuses to comply with a facility vaccination requirement, Virginia Western Community College will attempt, but cannot guarantee, to place a student into an alternative facility. A student will only be placed in an alternate location if it meets the educational objectives of the program, is deemed a suitable educational site, if there are available faculty, and if the alternate clinical experience meets program requirements for clinical placement. Refusal to comply with a facility vaccination requirement by a student in our health programs may impede your progress in the program or your ability to remain in the VWCC health program. Your signature on this document acknowledges that you have read and understand that by coming into this program you may be required to complete the clinical experiences in facilities that mandate vaccination. If you choose to not receive vaccinations required by the clinical facilities, the following could occur:

- You may be able to be rerouted to another facility only if one exists; and if there are available faculty to support an alternate clinical experience,
- You may not be able to be rerouted to another facility because there is no other option for this specific educational requirement;
- If there is not another clinical option, due to the facility requirements and the inability to route you to another facility, you will be unable to continue in the program.

---

Name

---

Date

August 2023

