## VIRGINIA WESTERN COMMUNITY COLLEGE PNG 110 -11 PATIENT CENTERED CONCEPTS

#### **Course Prerequisites and Co-requisites:**

**Pre-requisites:** Acceptance into the Practical Nursing Program

**Co-requisites:** PNG 115 Patient Centered Concepts Clinical

#### **Course Description**

Provides an overview of the general concepts to implement patient centered care at the beginning level. Concepts of communication, collaboration, health care law, ethics, nursing process, lifespan development, culture, safety, coping, stress, mobility, and lifelong learning are introduced with specific focus on the role of the Practical Nurse.

Lecture: 2hrs./week

#### **Required Textbooks and Materials:**

Giddens, Jean F. (2020). Concepts for nursing practice (3rd ed.). ISBN:

Kurzen, Corrine R. (2017). Contemporary practical/vocational nursing (8<sup>th</sup> ed.). ISBN: 978-1-4963-0764-4

Timby, Barbara K. (2017). Fundamental nursing skills and concepts (11th ed.). ISBN 978-1-4963-2762-8

Kurzen, Corrine R. (2017). *PrepU for Contemporary practical/vocational nursing (8<sup>th</sup> ed.)*. ISBN: 978-1-4963-0764-4

Timby, Barbara K. (2017). *PrepU for Timby fundamental nursing skills and concepts*. ISBN 978-1-4963-2762-8

## **Course Objectives and learning outcomes:**

Upon completing the course, the student will be able to:

- 1. Safety: Describe the Scope of Practice of the Practical Nurse
- **2.** Critical Thinking: Explain the legal and ethical standards that guide the practice of the Practical Nurse.
- **3. Informatics:** Demonstrate appropriate communication with patients, families, and the interdisciplinary healthcare team in terms of verbal communication and electronic documentation.

- **4.** Culture: Analyze the concepts of development, culture, safety, coping, stress and mobility
- 5. Patient centered care: Identify effective therapeuticcommunication skills.
- 6. **Evidence-Based Practice:** Discuss life-long learning as fundamental to quality nursing practice.
  - 7. Teamwork: Describe the phases of the nursing process as a clinical decision-making tool

# **Topical Description:**

Week 1. Lifelong Learner, Stress, Coping, and Critical Thinking Skills

- 1. Personal Responsibility
- 2. Professional Accountability
- 3. Maslow's Hierarchy of Needs
- 4. Health Promotion
- 5. Reduction of Potential Risk

#### Week 2. Communication, Teamwork, and Collaboration

- 1. Interview Skills
- 2. Hand-Off Reporting
- 3. SBAR
- 4. Charting
- 5. Interprofessional Team
- 6. System Resources

#### Week 3. Infection Control and Safety

- 1. Hand Hygiene
- 2. Universal Precautions
- 3. Reduction of Potential Risk
- 4. Adverse Events
- 5. Culture of Safety

#### Week 4. Patient Centered Care, Clinical Decision Making

- 1. Evidence-Based Practice
- 2. Health Promotion
- 3. Nursing Process
- 4. Care Planning, Concept Maps, Algorithms
- 5. Vision & hearing

#### Week 5. Ethics

1. Health Care Practices

- 2. Non-Judgmental Behavior
- 3. Patient's Rights
- 4. Informed Consent
- 5. Do Not Resuscitate Order (DNR)
- 6. Medical Errors
- 7. HIPAA
- 8. Advanced Directives
- 9. Diversity, Equity, Equality, Justice

#### Week 6. Culture, Mobility

- 1. Diverse Populations
- 2. Communication Barriers
- 3. Assistive Devices
- 4. Safety
- 5. Reduction of Risk
- 6. Autism
- 7. Lifespan, Environmental, & Social Impact

#### Week 7. Healthcare Law/ Clinical Judgement

- 1. Board of Nursing Regulations
- 2. Role of the Practical Nurse in health care delivery
- 3. Good Samaritan Laws
- 4. Patient Response
- 5. Nursing Responsibility
- 6. Child Abuse Reporting

Week 8. Final Exam

# **Notes to Instructors**