

Virginia Western Community College

HIS 112

World Civilizations Post – 1500 CE

Prerequisites

None

Course Description

Surveys the history of Asia, Africa, Europe, and the Americas from approximately 1500 CE through the present. This is a Passport Transfer course. Lecture 3 hours. Total 3 hours per week. 3 credits.

HIS 112 surveys the general history of the world from approximately 1500 CE through the present and allows students to reach a basic understanding of the characteristic features of the world's early historical development. Students will learn about important political, economic, social, intellectual, cultural and religious changes that shaped the world in this period of time. Connections and comparisons of human societies are made across space and time.

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Mary E. Wiesner-Hanks, Ebrey, P. and et al. Loose-Leaf World Societies, 12th edition and LaunchPad 12 Months, Value Edition. Mass.: Bedford St. Martin's Press. ISBN: 978-1-319-43420-5.

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

Written Communication

- Express an understanding of forces that foster global connections among places, persons, groups, and/or knowledge systems through written activities.

Critical Thinking

- Explain human and social experiences and activities from multiple perspectives from 1500 CE through the present.
- Compare and contrast multiple perspectives or theories on global processes and systems throughout time.
- Describe how global relations impact individual lives and the lives of others over time.
- Develop multiple historic literacies by analyzing primary sources of various kinds (texts, images, music) and using these sources as evidence to support interpretation of historical events.

The Sixteenth and Seventeenth Centuries: Suggested Context Trans-Oceanic and Trans-Continental Trade (ex. the Trans-Atlantic slave trade, Indian Ocean trade, Eurasian trade), Overseas Empires and Land-based Empires (ex. Spain, the Ottoman Empire, the Qing dynasty, Muscovy), The rise of the nation-state, Columbian Exchange, European Intellectual Movement

- Identify the causes of the rise of modern states.
- Analyze the development and impact of culture, economics, politics, society, technology, and religious and philosophical ideas.
- Compare and contrast global and trans-oceanic connections.
- Analyze complex primary and secondary sources.
- Identify trans-global systems.

The Long Eighteenth Century: Suggested Context The Enlightenment, The Age of Revolutions (ex. Latin America, Haiti, USA, France), Nationalism and national identities (ex. France, Latin America, North America, the Caribbean), The Qing Dynasty,

- Identify the causes of the rise of modern states.
- Analyze the development and impact of culture, economics, politics, society, technology, and religious and philosophical ideas.
- Compare and contrast global and trans-oceanic connections.
- Analyze complex primary and secondary sources.
- Examine the origins of nationalism and national identities.

The Nineteenth Century: Suggested Context The Race to Industrialization (ex. Europe, Asia, Latin America), Imperialism and Neo-Imperialism, Nationalism and national identities (ex. Italian and German unification), Resistance to Colonialism

- Analyze the development and impact of culture, economics, politics, society, technology, and religious and philosophical ideas.
- Compare and contrast global and trans-oceanic connections.
- Analyze complex primary and secondary sources.
- Examine the causes of and impact of industrialization and imperialism.
- Examine the continuation and growth of nationalism and national identities.

The Twentieth and Twenty-First Centuries: Suggested Context The World Wars, The Cold War, Anti-colonial movements (ex. India, China, Pan-Africanism, Latin America), Decolonization (ex. in Africa and Asia), Globalization

- Analyze the development and impact of culture, economics, politics, society, technology, and religious and philosophical ideas.
- Compare and contrast global and trans-oceanic connections.
- Analyze complex primary and secondary sources.
- Examine movements of decolonization, liberation movements and resistance to imperialism.

Major Topics to be Included

1	Written Communication
2	Critical Thinking
3	The Sixteenth and Seventeenth Centuries
4	The Long Eighteenth Century
5	The Nineteenth Century
6	The Twentieth and Twentieth-First Centuries

Notes to Instructors

None