MTS 130 Revised: Spring 2017

Virginia Western Community College MTS 130 Motorsports Structural Technology I

Prerequisites

MTS 125 and WEL 130

Course Description

Introduces the student to the basic design and fabrication of a racecar. Develops skills for use of the tools, equipment, and materials in the production of a racecar. Emphasizes safety, accuracy, and aesthetics of the racecar and the work environment.

Semester Credits: 3 Lecture Hours: 2 Lab/Clinical/Internship Hours: 2

Required Materials

Textbook:

None

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

- Students will examine technical and production skills required of workers within an industry/organization
- Students will demonstrate how to safely use and handle hand and power tools needed in the Motorsports Industry including: horizontal saw, band saw, cold-cut saw, bead roller, tubing bender, English wheel, sheet metal break, hydraulic shear.
- Students will demonstrate the use of automotive machine shop equipment
- Students will become familiar with how to: Prepare surface for prime; Prime body, parts, and chassis; Apply body filler; Fabricate fiberglass panels
- Students will be familiar with how to: Demonstrate assembly of high-performance engine; assemble coolant equipment, fuel systems, electrical systems, drive-line components, hydraulic systems, suspension components, steering components and braking systems for a race car.

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Topical Description

- 1. Workplace Readiness Skills
 - Personal Qualities and People Skills
 - Professional Knowledge and Skills
 - Technology Knowledge and Skills
- 2. Examining All Aspects of an Industry
- 3. Applying Safety Practices
- 4. Using Tools
- 5. Demonstrating Manual Oxyfuel Gas Cutting (OFC)
- 6. Demonstrating Vehicle Setup
- 7. Assembling the Vehicle
- 8. Ensuring Motorsports Safety
- 9. Performing Autobody Procedures
- 10. Identifying and Assembling High-Performance Engines
- 11. Identifying and Assembling High-Performance Parts

Notes to Instructors

None