

Virginia Western Community College

PNE 182

Clinical Experience II

Prerequisites

None

Course Description

Provides guided nursing experiences in the hospital setting. Practices skills and applies principles of nursing in basic areas. Includes supervision in administration of medicines. Encourages students to develop basic skill in analyzing patient needs and making nursing decisions.

Semester Credits: 5

Lecture Hours: 0

Lab/Clinical/Internship Hours: 15

Required Materials

Textbook:

Henke's Med-Math Dosage Calculation, Preparation and Administration. Buchholz, Susan. (2016). 8th Edition. Lippincott, Williams, & Wilkins. ISBN: 9781608317998

Introductory Mental Health Nursing. Womble, D. M. (2011). 2nd Edition. Walters Klower/Lippincott, Williams, & Wilkins. ISBN: 9781608313921

Fundamental Nursing Skills and Concepts. Timby, B.K. (2013). 10th Edition. Walters Klower/Lippincott, Williams, & Wilkins. ISBN: 9781608317875

Introductory Medical-Surgical Nursing. Timby, Barbara K. & Smith, Nancy E. (2014) 11th Edition. Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 9781451177329

Other Required Materials:

The Point

PrepU

Drug Handbook

Medical Dictionary

Course Outcomes

At the completion of this course, the student should be able to:

- Perform select basic skills according to guidelines to meet client needs in the hospital, mental health, and long-term care settings.
- Plan for meeting the basic human needs of a client with minor alterations in safety, comfort, nutrition, and elimination using the assessment phase of the nursing process.
- Practice appropriate verbal and nonverbal communication techniques with clients and nursing team.
- Practice within the profession's ethical and legal framework.
- Consistently apply theory in managing the care of the individual in clinical performance.

Topical Description

- Clinical Preparation
- Clinical Attire / Supplies
- Clinical Orientation
- Clinical Safety
- Medication Errors and Other Incidents Affecting Patient Safety

Evaluative Criteria: Clinical Performance

5 (A)	Independent	Functions independently without supporting cues. Safe, proficient, coordinated, confident. Efficient use of time
4 (B)	Supervised	Functions with supervision, requiring occasional supportive cues. Safe, proficient coordinated, confident. Efficient use of time.
3 (C)	Assisted	Functions with assistance, requiring frequent supportive cues. Mostly safe. Inefficient or uncoordinated. Delayed time expenditure.
2 (D)	Marginal	Functions dependently, requiring continuous verbal and physical cues. Questionable safe. Unskilled, inefficient. Considerable and prolonged time expenditure.
1 (F)	Dependent	Unsafe. Cannot or does not demonstrate skill or behavior.

Evaluative Criteria: Written Assignments

5 (A)	Independent	Outstanding effort and thought are obvious. All required areas are addressed in a complete and thorough manner. Information is accurate and paperwork is professional in appearance. Assignment is turned in on time.
4 (B)	Supervised	Overall, written work is complete and accurate. All required areas are addressed. Paperwork is professional in appearance. Assignment is turned in on time.
3 (C)	Assisted	Most of the assigned areas are addressed, but there are obvious gaps. Information is missing and/or not accurate. Paperwork is acceptable but improvement needed. Assignment is turned in on time.
2 (D)	Marginal	Large or important pieces of information are missing and/or not accurate. Little effort or thought is evident. Paperwork is non-professional. Assignment is turned in on time.
1 (F)	Dependent	Most of the required information has not been completed and/or information is inaccurate. Assignment is turned in late.

Note to Instructors

- Weekly written assignments include completion of:
 - Patient Database
 - Medication Sheet/Cards
 - Nursing Care Plan
- If more than one patient is assigned, the above paperwork will be required for the first patient and a Patient Database will be required for any additional patient(s).
- The number of Medication Sheets/Cards to be completed will be assigned by the clinical instructor. Students are to have a basic pharmacological knowledge of all medications ordered for their patients. The clinical instructor may quiz students on their assigned patient's medications.
- The following documents are to be updated and submitted each week:
 - Clinical Nursing Skills Checklist
 - Record of Clinical Hours
- Weekly clinical paperwork is to be submitted **in a pocket folder** on the day and time specified by the clinical instructor.
- The instructor may refuse to accept any clinical paperwork that is submitted late, incomplete or illegible. The student will be placed on a Clinical Remediation Plan until the paperwork is submitted to satisfaction.