VIRGINIA WESTERN COMMUNITY COLLEGE PRACTICAL NURSING PROGRAM PNE 174 APPLIED PHARMACOLOGY FOR PRACTICAL NURSES

Course Description

Applies problem-solving skills in preparing and administering medications. Studies history, classification, sources, effects, and legalities of drugs. Emphasizes major drug classes and specific agents within each class. Laboratory 3 hours per week.

Required Textbooks and Materials

Buchholz, S. (2016). *Henke's Med-Math: Dosage Calculation, Preparation & Administration* (8th Ed.). Philadelphia, PA: Lippincott Williams & Wilkins. ISBN 978-1-4963-0284-7

Lippincott Nursing 2019 Drug Handbook, Philadelphia: Lippincott. ISBN: 978-1-4963-8407-2

Skills Lab Kit (in tote bag) which must be purchased at the VWCC campus book store (this is the same kit required for PNE 141/142).

Timby, Barbara K. (2017). Fundamental Nursing Skills and Concepts (11th Ed.). Philadelphia: Lippincott, Williams, & Wilkins. ISBN 978-1-4963-4762-8

Ford, Susan M., (2018). *Roach's Introductory Clinical Pharmacology* (11th Ed.). Philadelphia: Lippincott, Williams, & Wilkins. ISBN 978-1-4963-4356-7

Ford, Susan M., (2018). Study Guide to Accompany Roach's Introductory Clinical Pharmacology (11th Ed.).

Philadelphia: Lippincott, Williams, & Wilkins. ISBN 978-1-4963-44403-7

PrepU for Fundamental Skills and Concepts

Course Objectives

After completion of the course, the student will be able to:

- 1. **SAFETY** Relate the legal and ethical aspects and related nursing responsibilities in the care, preparation, and administration of medications.
- 2. **CRITICAL THINKING** Analyze factors that affect drug pharmacokinetics.
- 3. SAFETY Demonstrate knowledge of the classifications and characteristics of major drug groups and selected individual drugs.
- 4. **EVIDENCE-BASED PRACTICE** Analyze major concerns in drug therapy throughout the lifespan.
- 5. **CULTURE** Analyze common cultural misunderstandings regarding drug therapy.
- 6. **SAFETY** Utilize appropriate terminology associated with pharmacology and the administration of medications.
- 7. **SAFETY** Relate examples of specific drug actions, adverse reactions, and nursing considerations that may affect nursing judgment associated with the administration of medications and drug therapy.
- 8. **CRITICAL THINKING** Interpret drug orders for medications in order to calculate correct dosage of drugs ordered.
- 9. **SAFETY** Demonstrate knowledge and correct use of drug abbreviations and notations as well as interpretation of medication labels.
- 10. **CRITICAL THINKING** Identify dosage forms for drugs given by the enteral route.
- 11. **SAFETY** Identify anatomy landmarks used for giving parenteral injections.
- 12. **EVIDENCE-BASED PRACTICE** Demonstrate procedures for giving oral, topical, inhaled, and parenteral medications.
- 13. **EVIDENCE-BASED PRACTICE** Demonstrate methods for administering intravenous drugs and the techniques for using various venous access devices.
- 14. **EVIDENCE-BASED PRACTICE** Relate factors that affect the choice of IV tubing used to administer IV solutions
- 15. **EVIDENCE-BASED PRACTICE** Identify three techniques for infusing IV solutions.
- 16. **EVIDENCE-BASED PRACTICE** Apply critical thinking in the demonstration of the procedure for preparing, starting, and discontinuing an intravenous infusion.

- 17. **INFOMATICS** Relate the use of technology and information management tools to support safe medication management.
- 18. **TEAMWORK** Analyze the role of the practical nurse as a member of the interdisciplinary health care team in medication administration

Course Outline

Unit 1: Nursing Foundation of Clinical Pharmacology

Ch. 1 Ford

- 1. General Principles of Pharmacology
- 2. Drug Names and Classification
- 3. Drug Development & FDA Programs

Pharmacokinetic Phase

- 1. Absorption
- 2. Distribution
- 3. Metabolism or biotransformation
- 4. Excretion
- 5. Onset, Peak, and Duration
- 6. Age-related changes in pharmacokinetics

Pharmacodynamic Phase

- 7. Alteration in Cellular Function
- 8. Alteration in Cellular Environment

Pharmacogenomics

- 9. Drug Use in Pregnancy and Lactation
- 10. Drug Reactions
- 11. Drug Idiosyncrasy and Tolerance
- 12. Cumulative Effect
- 13. Toxic Effect
- 14. Drug Interactions
- 15. Factors Influencing Drug Response
- 16. Nursing Implication
- 17. Herbal Medicine
- 18. Teaching the patient/client

Ch. 2 <u>Ford</u> (pg. 21-25)

1. General Principles of Drug Administration

Ch. 5 Ford

1. Patient and Family Teaching

Unit II: Oral Medications

Ch. 32 <u>Timby</u>

Medication Orders

- 1. Components of a medication order
- 2. Verbal and telephone orders
- 3. Documentation in the medical record

Medication Administration

- 1. Administering oral medications
- 2. Administering oral medications by enteral tube
- 3. Documentation
- 4. Medication errors

Nursing Implications

Unit III: Drugs Used to Fight Infection

Ch. 6, 7, 8, 9, 10, 11, 12 Ford

- 1. Antibacterial Drugs: Sulfonamides
- 2. Antibacterial Drugs that Disrupt the Bacterial Cell Wall
- 3. Antibacterial Drugs that Interfere with Protein Synthesis
- 4. Antibacterial Drugs that Interfere with DNA/RNA Synthesis
- 5. Antitubercular Drugs
- 6. Antifungal and Antiparasitic Drugs

Unit IV: Drugs Used to Manage Pain

Ch. 13, 14, 15, 16, 17 Ford

- 1. Nonopioid Analgesics: Salicylates and Nonsalicylates
- 2. Nonopioid Analgesics: NSAIDs and Migraine Headache Medications
- 3. Opioid Analgesics
- 4. Opioid Antagonists
- 5. Anesthetic Drugs

Unit V: Topical and Inhalant Medications

Ch. 33 Timby

Topical Route

- 1. Cutaneous applications
- 2. Ophthalmic applications
- 3. Otic applications
- 4. Nasal applications
- 5. Sublingual and buccal applications
- 6. Vaginal applications
- 7. Rectal applications

Inhalant Route

Nursing Implications

Unit VI: Drugs that Affect the CNS

Ch. 18, 19, 20, 21, 22, 23 Ford

- 1. CNS Stimulants
- 2. Cholinesterase Inhibitors
- 3. Antianxiety Drugs
- 4. Sedatives and Hypnotics
- 5. Antidepressant Drugs
- 6. Antipsychotic Drugs

Unit VII: Drugs that Affect the PNS

Ch. 24, 25, 26, 27 <u>Ford</u>

- 1. Adrenergic Drugs
- 2. Adrenergic Blocking Drugs
- 3. Cholinergic Drugs
- 4. Cholinergic Blocking Drugs

Unit VIII: Drugs that Affect the Neuromuscular System

Ch. 28, 29, 30 Ford

- 1. Antiparkinson Drugs
- 2. Antiepileptics
- 3. Skeletal Muscle, Bone and Joint Disorder Drugs

Unit IX: Parenteral Medications

Ch. 34 Timby

Parenteral Medication Equipment

1. Syringes

- 2. Needles
- 3. Modified safety injection equipment

Drug Preparation

- 1. Ampules
- 2. Vials
- 3. Prefilled cartridges

Injection Routes

- 8. Intradermal injections
- 9. Subcutaneous injections
- 10. Intramuscular injections

Nursing implications

Unit X: Drugs that Affect the Respiratory System

Ch. 31, 32 Ford

- 1. Upper Respiratory System Drugs
- 2. Lower Respiratory System Drugs

Unit XI: Drugs that Affect the Cardiovascular System

- 1. Diuretics
- 2. Antihyperlipidemics Drugs
- 3. Antihypertensive Drugs
- 4. Antianginal and Vasodilating Drugs
- 5. Anticoagulant and Thrombolytic Drugs
- 6. Cardiotonic and Inotropic Drugs
- 7. Antiarrhythmic Drugs

Unit XII: Drugs that Affect the GI System

- 1. Upper GI System Drugs
- 2. Lower GI System Drugs

Unit XIII: Fluid and Chemical Balance

Ch. 16 <u>Timby</u> (IV Skills)

Skills

- 1. Skill 16-2: Preparing IV Solutions
- 2. Skill 16-3: Starting an IV Infusion
- 3. Skill 16-4: Changing IV Solution containers
- 4. Skill 16-5: Changing IV Tubing
- 5. Skill 16-6: Discontinuing an IV Infusion
- 6. Skill 16-7: inserting a Medication Lock

Unit XIV: Intravenous Medications

Ch. 35 Timby

- 1. Intravenous Medication Administration
- 2. Continuous administration
- 3. Intermittent administration
- 4. Central venous Catheters
- 5. Nontunneled percutaneous catheters
- 6. Tunneled catheters
- 7. Implanted catheters
- 8. Medication administration using a central venous catheter

Nursing Implications

Unit XV: Drugs that Affect the Endocrine System

Ch. 42, 43, 44, 45, 46 Ford

- 1. Antidiabetic Drugs
- 2. Pituitary and Andrenocortical Hormones
- 3. Thyroid and Antithyroid Drugs
- 4. Male and Female Hormones

5. Uterine Drugs

Unit XVI: Drugs that Affect the Urinary System

Ch. 47, 48 Ford

- 1. Menopause and Andropause Drugs
- 2. Urinary Tract Anti-infectives and Other Urinary Drugs

Unit XVI: Drugs that Affect the Immune System

Ch. 49, 50, 51 Ford

- 1. Immunologic Agents
- 2. Antineoplastic Drugs and Targeted Therapies
- 3. Immunomodulating Drugs

Unit XVII: Drugs that Affect Other Body Systems

Ch. 52, 53, 54 Ford

- 1. Skin Disorder Topical Drugs
- 2. Otic and Opthalmic Drugs
- 3. Fluids, Electrolytes, and Parenteral Therapy

PNE 174 Applied Pharmacology for Practical Nurses Spring 2018 *Course Schedule

Date	Class Topics	Tests
	(To be read prior each to class)	
Jan 16-17	Course Orientation	
	Nursing Foundations Cha 1 (Ford)	
Jan 23-24	Ch. 2 pgs. 22-25, Ch. 5 (Ford) & Ch. 32 pgs. 762-770 (Timby)	PrepU #1 Chapters 32 & 33 due by 8 AM
	Oral Medications Practice	
Jan 30-31	Ch. 6-12 (Ford)	
	Oral Medication Practice (cont.)	
Feb 6-7	Ch. 13-17 (Ford) & Ch. 33 (Timby)	
	Topical and Inhalant Medication Practice	
Feb 13-14	Ch. 18-19 & Ch. 24-25 (Ford) & Ch. 34 (Timby)	Test 1
	Parenteral Medications Practice	
Feb 20-21	Ch. 26-30 (Ford)	PrepU #2 Chapter 34 due by 8 AM
	Parenteral Medications Practice (cont)	
Feb 27-28	Ch. 31-32 (Ford)	
100 27 20	Parenteral Medications (cont)	
Mar 4-8	SPRING BREAK – NO LABS	
Mar 13-14	Ch. 33-39 (Ford)	
	Parenteral Medications (cont)	
Mar 20-21	Ch. 42-46 (Ford) Ch. 16 pgs. 320-352 (Timby) Ch. 35 (Timby)	Test 2
	IV Medication Practice	
Mar 27-28	Ch. 40, 41, 47, & 48 (Ford)	PrepU #3 Chapters 16 & 35 due by 8 AM
	IV Medication Practice (cont)	
Apr 3-4	Ch. 49-51 (Ford)	
	IV Medication Practice (cont)	
Apr 10-11	Ch. 52-54 (Ford)	
	IV Medications, cont.	
Apr 17-18		Test 3
Apr 24-25	Skills Competency Practice	Kaplan due by 8 AM
		Drug Dosage Competency Test
May 1-2	Skills Competency Testing	
May 8-9	Final Exam	

^{*}Due to inclement weather and other unexpected circumstances, this schedule is subject to change. All changes will be announced on Blackboard.

^{**}Kaplan Focused Reviews and PrepU quizzes must be completed by 8:00 AM on date indicated on the schedule.