

Virginia Western Community College

PSY 235

Child Psychology

Prerequisites

None

Course Description

Studies development of the child from conception to adolescence. Investigates physical, intellectual, social and emotional factors involved in the child's growth.

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Canvas

Textbook:

Siegler, R., Deloache, J., Eisenberg, N. & Saffran, J. (2014). *How Children Develop, 4th edition*. New York, NY: Worth. (Topical option)

ISBN information: Text & LaunchPad 6 month access: 1-319-09227-6

LaunchPad ONLY (contains e-book): 1464139520

OR

Berk, L.E. & Meyers, A. B. (2016). *Infants, Children and Adolescents* (8th ed.) Boston, MA: Pearson. (Chronological option) ISBN-10: 0133936732

Other Required Materials:

Topical option: LaunchPad

Course Outcomes

At the completion of this course, the student should be able to:

- Describe child development as an ongoing developmental process or set of processes, involving both continuity and change by giving examples from literature, including physical, social, cognitive, and personality development.
- Analyze different developmental events from the perspective of major theories of development and recognize those theories when used by others to analyze events.
- Understand how research contributes to the understanding of development: to evaluate and use research findings.
- Explain important developmental concepts, and be able to recognize and apply these concepts in various situations.
- Understand the development and progression of childhood psychopathology.

Topical Description

1	Child Development Theory and Methods
2	Heredity and The Environment
3	Prenatal Development and Birth
4	Sensation, Perception, Learning
5	Physical Development
6	Cognitive Development
7	Information Processing
8	Intelligence
9	Language
10	Emotional Development and Attachment
11	Social Development
12	Moral Development
13	The Family
14	Gender Roles, Identity, and Differences
15	Developmental Psychopathology

Notes to Instructors

Of the two text books listed, each instructor will choose the one that matches their preferred teaching style (chronological or topical).