

**VIRGINIA WESTERN COMMUNITY COLLEGE
PRACTICAL NURSING PROGRAM
COURSE SYLLABUS SPRING 25020
PNG 110 – PATIENT CENTERED CONCEPTS**

Instructor: Christina White, BS, RN, CDDN

Office: HP 239

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Office Hours: as posted

Class Meeting Times: Monday 9am to 11am & Tuesday 10:30am to 12:30pm

Class Location: HP 345

Contact Method and Response Time: Students may communicate with instructor through email. Please be aware that it may take 24-48 hours for a response during busy periods or on weekend/holidays. Instructor is also available by appointment during office hours or another mutually agreeable time. Office hours are posted outside office door.

Course Description

Provides an overview of the general concepts to implement patient centered care at the beginning level. Concepts of communication, collaboration, health care law, ethics, nursing process, lifespan development, culture, safety, coping, stress, mobility, and lifelong learning are introduced with specific focus on the role of the Practical Nurse.

Lecture: 2hrs./week

Course Prerequisites and Co-requisites:

Pre-requisites: Acceptance into the Practical Nursing Program

Co-requisites: PNG 115 Patient Centered Concepts Clinical

Required Textbooks and Materials:

Giddens, Jean F. (2017). *Concepts for nursing practice (2nd ed.)*. ISBN: 978-0-323-37473-6

Kurzen, Corrine R. (2017). *Contemporary practical/vocational nursing (8th ed.)*. ISBN: 978-1-4963-0764-4

Timby, Barbara K. (2017). *Fundamental nursing skills and concepts (11th ed.)*. ISBN 978-1-4963-2762-8

Kurzen, Corrine R. (2017). *PrepU for Contemporary practical/vocational nursing (8th ed.)*. ISBN: 978-1-4963-0764-4

Timby, Barbara K. (2017). *PrepU for Timby fundamental nursing skills and concepts*. ISBN 978-1-4963-2762-8

Access to all course eBooks

Course Objectives and learning outcomes:

Upon completing the course, the student will be able to:

1. Identify effective communication skills.
2. Describe the scope of practice of the Practical Nurse.
3. Explain the legal and ethical standards that guide the practice of the Practical Nurse.
4. Describe the phases of the nursing process as a clinical decision-making tool.
5. Analyze the concepts of development, culture, safety, coping, stress and mobility.
6. Discuss life-long learning as fundamental to quality nursing practice.

Attendance:

Students are expected to attend all classes and to be on time. Student is responsible for getting any notes/materials covered in event a class is missed. When an absence is necessary, it is the responsibility of the student to inform the faculty prior to the absence. A message may be left by voicemail.

A maximum of three (3) classes (per course) and/or two (2) clinical days and/or one (1) OCL per semester will be allowed total for personal/family emergency or death in the immediate family. Excessive absenteeism is defined as missing more than three (3) classes (per course), and/or more than two (2) clinical days per semester, and/or more than one (1) OCL. **Excessive absenteeism is cause for dismissal from the PN program.**

Classes start on time. Tardiness will NOT be tolerated; doors will be locks at the start of class. Three (3) tardiness will count as one (1) absence from the class.

The Practical Nursing Program's Absence policy exceeds that of Virginia Western Community College, which may be viewed at <https://www.viriniawestern.edu/about/policies/1-47.php>

Grading/Make-up/Late Work Policy

Test make up is allowed **ONLY** when the absence is due to personal or family matters that have been communicated before the absence occurs (e.g., illness, court dates, or death in the family) **and** appropriate documentation is presented to the instructor upon return to class. Make-up tests may be in a different format from the original test, and ten (10) points will be deducted from your overall test grade. Falsification of documentation is considered an honor code violation and will result in dismissal from the program.

Students tardy on test/quiz days will not be given extra time to complete the test and 10 (ten) points will be deducted from overall test grade.

Cell phones/mobile devices of any kind will not be allowed during tests. At a minimum, a grade of “0” will be given if any device is seen or touched during a test. Further disciplinary action can be taken, including dismissal from the Practical Nursing Program.

All backpacks (books, study materials, etc.), caps/hats, electronic devices (turned off), and cell phones (turned off) are to be placed in the front of the testing room during tests.

Assignments are due on the day listed in the syllabus. No exceptions. Assignments may be turned in up to 5 days late with a five (5) point deduction for each day up to the 25 points. A grade of “0” will be given for any assignment that is not turned in beyond the 5-day grace period.

In the event an emergency or drill occurs during a testing session, the current test will be discarded, and a different test will be administered during the next class session.

Academic Misconduct

Academic misconduct is a serious event that may result in an academic penalty. Misconduct includes cheating, fabrication, facilitation of cheating, unauthorized collaboration, interference, plagiarism, and violation of course rules. Penalties for academic honesty violations will follow the VWCC Practical Nursing Honor Code Policy, which states:

“I will not participate in any form of academic dishonesty. I understand that academic dishonesty includes verbal or written acts of plagiarism, cheating, stealing, or deception. I also understand that as a member of the Practical Nursing Program and VWCC community that it is my responsibility to report any and all acts of academic dishonesty by others or myself. If called to a hearing, I will report and provide the required information to the best of my ability. I understand that participation in or failure to report academic dishonesty of which I have knowledge will result in my dismissal from the Practical Nursing Program.”

The Practical Nursing Program’s Academic Misconduct policy exceeds that of Virginia Western Community College, which may be viewed at:

<http://www.viriniawestern.edu/about/policies/1-21.php>

Accommodations for Disabilities:

“Students with diagnosed/documented or other disabilities are entitled to reasonable accommodations in the classroom in accordance with the Americans with Disabilities Act. It is the responsibility of the student to meet with the faculty member and bring the appropriate forms from Student Support Services to request accommodations: it is recommended that this meeting take place as early as possible in the semester to facilitate an optimal learning environment. Please contact the instructor after class or during office hours during the first week of the semester to discuss your needs.

Method of Evaluation:

Evaluation Tool	% of Final Grade		Grading Scale	
Written Assignments (3)	25%		91-100	A
In-Class Group Assignments (2)	20%		82-90.999	B
Tests (3)	25%		78-81.999	C
MidTerm / Final (2)	30%		67-77.999	D
			Below 67	F

Grades will be posted in CANVAS within one week of the test date unless unforeseen circumstances arise. Information regarding grades cannot be given out over the phone, even to the student, or to any email account other than the students VWCC assigned email account. Faculty and students may not exchange information regarding grades using personal email accounts or through texting/communication apps on mobile devices.

Written Assignments

1. Student will develop a personal plan using Maslow’s five basic human needs with provided template. Rubric will be provided in Canvas with assignment expectations and requirements. Assignment to be submitted on Canvas.
2. Case Study response selected from Case Study Box 10-3 pg. 218 or Box 11-2 pg. 235 in Kurzen Textbook. Rubric will be provided in Canvas with assignment expectations and requirements. Assignment to be submitted on Canvas.
3. Independent Care Plan written for provided case study that demonstrates understanding of patient centered care and is inclusive of cultural, spiritual, developmental, and mobility considerations specific to assigned case study utilizing the nursing process. Rubric will be provided in Canvas with assignment expectations and requirements. Assignment to be submitted on Canvas.

Group Assignments

1. Student will participate in assigned group to research and develop a short Culture Presentation related to patient-centered care considerations that is culturally sensitive. Rubric will be provided in Canvas with assignment expectations and requirements. Each student will provide group evaluation of each participant at end of assignment using provided evaluation tool. Presentation will be submitted/completed in class.
2. Student will participate in assigned group to research and develop a patient care plan for provided case study. Rubric will be provided in Canvas with assignment expectations and requirements. Each student will provide a group evaluation of each participant at end of assignment using provided evaluation tool. Assignment will be submitted at end of class.

Tests

There are 3 tests throughout the course that will provide review of material assigned and covered up to the point of the quiz. Tests are designed to be a tool to assist learner and instructor in understanding the students understanding of course material. Test questions are structured in the NCLEX-PN format and may include multiple choice, order of priority, multiple-response choices, fill in the blank, matching, select all, or short answer. Test questions may come from lecture, power points, additional unit assignments, outlines, and reading assignments. Content from previous concepts may be included on each test. Tests will be administered on the date/times indicated on the course schedule.

Midterm/Final Exam

There are 2 tests throughout the course that will evaluate competency of material assigned and covered up to the point of the Test. Test questions are structured in the NCLEX-PN format and may include multiple choice, order of priority, multiple-response choices, fill in the blank, matching, select all, or short answer. Test questions may come from lecture, power points, additional unit assignments, outlines, and reading assignments. Content from previous concepts may be included on each Test. Test will be administered on the date/times indicated on the course schedule and will be timed. Each Test is equally weighted for 30% of final grade.

Weekly Use of PrepU Self Study

Students are encouraged to independently take and practice PrepU quizzes throughout the semester to increase test-taking skills and confidence.

Instructions for accessing PrepU:

- If you don't already have access to Lippincott CoursePoint for PrepU for Timby and Kurzen listed in "Required Textbook and Materials", redeem your ACCESS CODE and complete registration at <http://thepoint.lww.com/activate>
- From the "My Content" page, click on Lippincott CoursePoint for PrepU for desired textbook (Timby or Kurzen only).
- On the welcome screen or from "My Classes", select "Join a Class", enter your CLASS CODE: F36493F0_ and click "Enroll".
- If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

Use of Electronic Devices in the Classroom

ALL cell phones and devices must be set to "silent" (not "vibrate") mode or turned off BEFORE class begins. Any student with a ringing OR vibrating cell phone may be asked to leave and will not be allowed back into the class that day and will not be permitted to make up missed in-class work.

While students can bring personal electronic devices (e.g., laptops, voice recorders, tablets) to class, they must only serve class needs (e.g., typing on a laptop/tablet to take notes; using a voice recorder to record lectures). Students are expected to keep class in the “foreground” at all times. If a student appears to be “backgrounding” the class, he or she may be asked to leave the classroom and will not be permitted to make up missed in-class work. Examples of electronic device activities not permitted during class lecture/activities include, but are not limited to, logging onto Facebook or other social media platforms, gaming, checking/sending emails or text/messaging, surfing the web. Instructor/faculty reserve the right to ban electronic devices entirely if they feel they are distracting you or your classmates from learning or your instructor from instructing.

Class Cancellation

When you see/hear an announcement that “Virginia Western Community College is closed” or “Virginia Western Community College classes are cancelled”, all activities or operations associated with the College are cancelled and the College is closed.

College Delayed Opening

In the event of a college delayed opening, class will start on the alternate schedule as follows. We also encourage you to check Blackboard for any announcements prior to traveling to the College.

Monday 10:45 am to 12:10pm

Tuesday 11:55 am to 1pm

Course Outline

Week 1. Lifelong Learner, Stress, Coping, and Critical Thinking Skills

- a) Personal Responsibility
- b) Professional Accountability
- c) Reduction of Potential Risk
- d) Health Promotion

Week 2. Communication, Teamwork, and Collaboration

- a) Interview Skills
- b) Hand-Off reporting
- c) SBAR
- d) Charting
- e) Interprofessional Team
- f) System resources

Week 3. Infection Control and Safety

- a) Hand Hygiene
- b) Universal Precautions
- c) Reduction of Potential Risk
- d) Adverse Events
- e) Culture of Safety

Week 4. Ethics and Healthcare Law

Child Abuse Reporting

- a) Informed Consent
- b) Do Not Resuscitate Order (DNR)
- c) Medical Errors
- d) HIPAA
- e) Advanced Directives
- f) Patient's Rights

Week 5. Culture

- a) Health Care Practices
- b) Non-Judgmental Behavior

Week 6. Development and Mobility

- a) Lifespan Changes
- b) Autism
- c) Assistive Devices
- d) Safety
- e) Reduction of Risk

Week 7. Patient Centered Care

- a) Nursing Process
- b) Care Planning

Week 8. Clinical Decision Making and Clinical Judgement

- a) Evidence based practice
- b) Health Promotion
- c) Nursing Process

<p align="center">Class Schedule PNG 110 Patient Centered Concepts Spring 2020</p>			
Date	Class Topic/Assigned Reading (Assigned Reading to be completed prior to class)	Assigned Reading	Assignment/Quiz/Test
January 20	Course Orientation, Syllabus, Material for Assignment 1, Case Study Discussion	Week 1:	Personal Success Plan Submission due in Canvas by 9am on 1/27
January 21	Lifelong Learner, Stress, Coping, and Critical Thinking Skills	Kurzen Ch. 1 Adjusting to Student Life Ch. 2 The Student as a Person Ch. 4 Education for Nursing Complete "Assess Yourself" Pg. 10-11 and Pg. 50-51 Regulations Governing the Practice of Nursing Soar Program <i>Developing Effective Studying Habits</i>	
January 27	Communication/Teamwork/Collaboration	Week 2:	Test 1 (1/28)
January 28	Test 1 SBAR Documentation	Kurzen Ch. 3 Communication Skills 7 (pg. 134-143) The Health Care System	

		<p>Ch. 8 The Health Care Team</p> <p>Complete “Assess yourself” Kurzen pg. 61-62</p> <p>Giddens Concept 46 Collaboration</p> <p>SBAR Documentation Resource</p>	
February 3	Infection Control and Safety	<p>Week 3:</p> <p>Timby Ch. 10 Asepsis</p> <p>Giddens Concept 47 Safety</p>	<p>MidTerm Test (2/4)</p>
February 4	Infection Control and Safety cont.		
February 10	Ethics and Healthcare Law	<p>Week 4:</p> <p>Kurzen Ch. 10 Ethical Issues in Health Care Ch. 11 Legally Responsible Nursing Practice</p>	<p>Case Study Writing Assignment Submission due in Canvas by 9am on 2/17</p>
February 11	Ethical/Legal Group Case Study (Assign Groups and Culture for Group Case Study)		
February 17	Culture	<p>Week 5:</p> <p>Kurzen Ch. 9 Theory, Culture, and Diversity in Nursing</p>	<p>Test 2 (2/18) Group Case Study Assignment Presentations 2/18</p>
February 18	Test 2 Group Culture Presentations		

		Giddens Concept 3 Family Dynamics Concept 4 Culture Concept 5 Spirituality	
February 24	Development and Mobility	Week 6:	Test 3 (2/25)
February 25	Group Case Study Test 3	Giddens Concept 1 Development Concept 2 Functional Ability Concept 26 Mobility	
March 2	Patient Centered Care	Week 7:	Independent Care Plan Submission due in Canvas by 9am on 3/9
March 3	Care Planning	Timby Ch 2 Nursing Process	
March 9	Clinical Decision Making and Clinical Judgement	Giddens Concept 40	Final March 10
March 10	Prioritizing Care Final	Clinical Judgement	

Sunday, January 26, 2020 – Last day to Register or Add Class

Thursday, February 6, 2020 – Last day to drop and receive refund

Sunday, March 15 through Sunday March 22, 2020 Spring Break – No Classes