

Virginia Western Community College
PNG 220
Patient-Centered Care III

Prerequisites**PNG 210 and PNG 215 Corequisite(s): PNG 225**

Course Description: Provides an overview of the identified general concepts to implement patient-centered care. Introduces concepts of intracranial regulation, clotting, cellular regulation, cognition, mood and affect, psychosis, and care coordination. Expands knowledge of perfusion, gas exchange, pain, and lifelong learning. Focuses on the role of the practical nurse in health promotion and maintenance. Lecture 4 hours per week

Semester Credits: # 4 CR Lecture Hours: 24 Lab/Clinical/Internship Hours: #0**Required Materials****Textbook:**

Timby, Barbara K. (2017). Fundamental Nursing Skills and Concepts (11th ed.). Philadelphia: Lippincott, Williams, & Wilkins. ISBN 978-1-4963-2762-8

Giddens, Jean F. (2017). Concepts for nursing practice (2nd ed.). ISBN: 978-0-323-37473-6

Kurzen, Corrine R. (2017). Contemporary practical/vocational nursing (8th ed.). ISBN: 978-1-4963-0764-

PrepU for Contemporary practical/vocational nursing (8th ed.). ISBN: 978-1-4963-0764-4

Timby, Barbara K. (2017). PrepU for Timby fundamental nursing skills and concepts. ISBN 978-1-4963-2762-8

Buchholz, S. (2016). Henke's Med-Math: Dosage Calculation, Preparation, and Administration (8th ed.) Philadelphia: Lippincott Williams & Wilkens. ISBN: 978-1-4963-0284-7

Other Required Materials:

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Course Outcomes

At the completion of this course, the student should be able to:

- **SAFETY – Apply and analyze concepts related to increased scope of care needs during emergent health care changes including intracranial regulation, clotting, cellular regulation, cognition, mood and affect, psychosis, and care coordination.**

- **CRITICAL THINKING** – Demonstrate increased scope of practice care as provided by the practical nursing dealing with normal and abnormal coping and health management in clients undergoing acute health care issues potentially life threatening.
- **PATIENT CENTERED CARE** – Apply knowledge of concepts to individualized care for the patient to meet identified emergent and rehabilitative needs and to prevent complications.
- **TEAMWORK** – Collaborate with healthcare personnel from all disciplines to maximize the care provided to patients in all health care settings.
- **INFORMATICS** – Consistently document care provided to patients in the medical record, either electronic or other format, to improve professional communication of status in a fashion that can be uniformly recognized in specific facilities
- **EVIDENCE-BASED PRACTICE** – Perform patient care based on appropriate scientific evidence utilizing a variety of tools and equipment.
- **CULTURE** – Recognize the individuality of culture in each patient assigned and provide culturally appropriate care and support to patient and family members during and surrounding critical health care changes.

Notes to Instructors

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