# Virginia Western Community College HRT 231 Planting Design I

#### **Co-Prerequisites**

HRT 201

#### **Course Description**

Applies landscape theory and principles of drawing to the planning of residential and small-scale commercial landscape designs. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

## Semester Credits: 3 Lecture Hours: 2 Lab/Clinical/Internship Hours: 2

### **Required Materials**

#### Textbook:

Residential Landscape Architecture – Design Process for the Private Residence, 7<sup>th</sup> Edition. ISBN#: 9780132376198

#### **Other Required Materials:**

- 12" –OR- 24" Roll of Trace Paper
- Engineers Scale: 1/10; 1/20; 1/30, etc.
- Architects Scale: ½", ¼", etc.
- Triangles: 30/60 & 45-Degree (combo packs available)
- Rolling Ruler OR- T-square
- Circle Templates (small & large)
- Sketch Pencil: graphic/sketch packs available OR- Mechanical Pencils: 0.5 or 0.7 (H or HB lead)
- Disposable Technical Pens: Set of 3 (01, 03 & 05) OR- Sharpie Fine Point Pen & Sharpie Ultra Fine Point Pen
- Calculator
- Drafting Tape or Dots (masking tape acceptable)
- Eraser
- Assorted Shades of Colored Pencils: greens, blues, grays, tans

## Course Outcomes

#### At the completion of this course, the student should be able to:

- Have a basic knowledge and understanding of Landscape Design Principles
- Have a basic knowledge and understanding of Landscape Design Terminology
- Have a basic knowledge and understanding of Plant Materials, Purpose & Selection
- Have a basic knowledge and understanding of the Landscape Design Process
- Have a basic knowledge and understanding of Drafting & Rendering Techniques
- Have a basic knowledge and understanding of Client Presentation Techniques
- Create a Landscape Master Plan & Verbal Presentation

## **Topical Description**

Lecture Topics:	Lab Exercises:
Introduction to Landscape &	Exercise #1 – The Good, The Bad
Garden Design	& The Ugly
Chapter 1: Introduction to	Exercise #2 – Reading Engineering
Today's Landscaping	& Architectural Scales
	Exercise #3 – Lettering
	Exercise #4 – Landscape Symbols
Chapter 2: Design Analysis	Exercise #5 - Brainstorm
	Questions for Client Interviews
	Exercise #6 – Base Mapping
	Exercise #7 – Site Analysis
	Graphics
Site Reconnaissance for	Exercise #8 –Site Inventory
Landscape Master Plan Project	Exercise #9 –Site Analysis
Chapter 3: Areas & Circulation	Exercise #10 – Design Program
	Exercise #11 – Bubble & Land Use
	Diagrams
Chapter 4: Studying the	Exercise #12 – Reading &
Landforms	Measuring Landform &
Chapter 5: Planning the	Topography
Alteration of Landforms	
Chapter 6: The Walls & Ceiling	Exercise #13 – Hardscape
Chapter 10: Covering The	Rendering Techniques
Ground	Exercise #14 – Plant Symbol
	Rendering Techniques
Chapter 7: Principles of	Exercise #15 - Conceptual Planting
Planting Design	Plan for Front Yard
Chapter 8: Plantings &	Field Trip to Local Nursery
Architecture	
Chapter 9: Matching Plant	Exercise #16 - Conceptual Planting
Materials to Design Criteria	Plan for Back Yard
	Exercise #17: Assigning Plants &
	Materials
Chapter 11: Embellishments	Landscape Master Plan Project
	Work Session
Planting Schedule, Details &	Exercise #18 – Planting Schedule
Notes Overview	
Color Rendering Techniques	Exercise #19 – Color Rendering
Presentation	Techniques
Master Plan Presentations	Master Plan Presentations
Chapter 12: Special Landscape	Exercise #20 - Conceptual Planting
Problems: Business & Rental	Plan for Business Entrance
Properties	
-Final Exam	

## **Notes to Instructors**

#### Project Requirements:

Planting Design Seminar Project:

Students will become an "expert" on a selected topic relating to the practice of landscape design and relate that information in an oral presentation to their peers.

Work Product: Power Point Presentation

Landscape Master Plan Project:

Students will create a landscape master plan for a client that addresses the client's wants and needs for their residence and then relate that information in an oral presentation to their client and peers.

Work Product: Landscape Master Plan Drawing & Oral Presentation