# Virginia Western Community College BIO 270 General Ecology

# **Prerequisites**

BIO 101 and BIO 102 or division approval

# **Course Description**

Studies interrelationships between organisms and their natural and cultural environments with emphasis on populations, communities, and ecosystems.

Semester Credits: 4 Lecture Hours: 3 Laboratory/Recitation Hours:

3

# **Required Materials**

#### **Textbooks:**

Elements of Ecology. Smith & Smith. 9th edition. Benjamin Cummings. ISBN 9780321934185

## **Course Outcomes**

## At the completion of this course, the student should be able to:

- Explain what ecology is.
- Relate how the physical environment, particularly climate, affects which biomes occur where in the biosphere.
- Describe the water cycle and explain how the unique properties of water affect life on Earth.
- Explain how properties of light and soil affect terrestrial biodiversity.
- Describe how adaptations provide evidence for the concept of natural selection in populations.
- Relate plant and animal adaptations to their environment.
- Explain the nature of various species interactions including interspecific competition, predation, parasitism, mutualism and commensalism.
- Describe factors that influence the structure of communities, including food webs and plant succession.
- Relate decomposition and nutrient cycling, particularly carbon, nitrogen and phosphorus.
- Explain the key characteristics of aquatic ecosystems.
- Describe how hydrology structures wetland ecosystems.

# **Topical Description**

## Chapter 1

- What is ecology?
- Organisms interact with the environment in the context of an ecosystem
- Ecological systems form a hierarchy
- Ecologists study pattern and process at many levels

# Chapter 2

- Solar radiation patterns and effects on climate
- Global patterns of air circulation, temperature and precipitation
- Effects of topography on climate
- Concept of microclimates

#### Chapter 3

- Physical properties of water
- How light and temperature vary with water depth
- Oxygen as a limiting factor in aquatic environments

# Chapter 4

- Soil formation 5 inter-related factors
- Distinguishing physical characteristics of soil, soil horizons
- Cation exchange capacity, base saturation and soil fertility

#### Chapter 5

- Darwin's definition of natural selection
- Genetic variation in populations
- Adaptations as products of natural selection

# Chapter 6

- Review of C3 photosynthesis
- C4 and CAM photosynthesis adaptations for improved water use
- Adaptations of plants to different light environments
- Plant adaptations to nutrient availability
- Plant adaptations to wetland environments

#### Chapter 7

- Consequences of body size in animals
- Different strategies for acquisition of energy and nutrients

- Digestive tracts of ruminants, non-ruminant herbivores and carnivores
- Strategies for temperature regulation in animals and tradeoffs of endothermy and ectothermy
- Heterothermy the best of both worlds?
- Torpor and hibernation to meet high energy costs of staying warm

#### Chapter 12

- How species interactions are classified
- Species interactions as drivers of natural selection
- The influence of species interactions on niches and adaptive radiation

## Chapter 13

- What is interspecific competition?
- Experimental evidence for the competitive exclusion principle
- Non-resource factors as drivers of Interspecific competition
- Competition along environmental gradients
- Resource partitioning
- What is a niche? The concepts of fundamental vs. realized niche

### Chapter 14

- Forms of predation
- Optimal foraging theory
- Co-evolution of predator and prey
- Predator defenses
- Herbivory as a form of predation
- Herbivore defenses
- Vegetation-herbivore-carnivore systems of Interspecific competition

#### Chapter 15

- Characteristics of parasites
- Parasite-host relationships, direct and indirect transmission, intermediate hosts (vectors)
- Host responses to parasitic infections
- What is mutualism? Obligate vs. facultative mutualism
- Importance of mutualism in nutrient uptake in plants, pollination and seed dispersal What is commensalism?

## **Chapters 16 & 17**

- · Species diversity in communities
- Dominants and keystone species

- Food webs
- Physical structure and zonation in communities

#### Chapter 18

- Succession as a natural process in communities
- Primary vs. secondary succession
- Autogenic and allogenic factors driving succession

#### Chapter 21

- The importance of nutrient cycling
- Decomposition processes and the factors influencing decomposition
- Nutrient mineralization and soil organic matter
- Important processes in the rhizosphere
- · Factors affecting rates of nutrient cycling
- · Nutrient cycling in stream ecosystems

## Chapter 22

- What are biogeochemical cycles? What natural and anthropogenic factors affect these?
- The carbon cycle
- The nitrogen cycle
- The phosphorus cycle

#### Chapter 23

- Environmental factors driving ecosystem distribution
- Characteristics of plant community and soils, rates of productivity and decomposition, representative animals for each of the following biomes:
  - o Tropical forests o Tropical savannas o Temperate

grasslands o Deserts o Chaparral o Temperate forests o

**Boreal forests** 

Tundra – arctic and alpine

# Chapter 24

- Lakes seasonal stratification and zonation of life
- Rivers adaptations of organisms to different flowing water habitats
- River continuum concept as energy and nutrients move downstream
- Importance of estuaries

#### Chapter 25

- Importance of salt marshes
- Importance of mangrove forests

- What are freshwater wetlands and what are their key functions
- Hydrology determines wetland plant communities examples in Virginia

# **Notes to Instructors**

- 1. Departmental policy dictates that instructors do not allow students to keep tests.
- 2. A comprehensive final exam counting 15%-20% of the total grade will be given at the end of the semester.
- 3. The syllabus should state what the course grade will be based on, such as tests, quizzes, a comprehensive final exam, and any other assignments made by the instructor.
- 4. The VWCC Biology Department uses a 10-point grading scale.

### Suggested Timeline and Sequence

| Week | <u>Topic</u>   |
|------|--|
| 1    | Chapter 1 – The Nature of Ecology<br>Chapter 2 - Climate   |
| 2    | Chapter 3 – The Aquatic Environment  |
| 3    | Chapter 4 – The Terrestrial Environment  |
| 4    | Chapter 5 – Ecological Genetics Chapter 6 – Plant Adaptations to the Environment                   |
| 5    | Chapter 6 – Plant Adaptations to the Environment Chapter 7 – Animal Adaptations to the Environment |
| 6    | Chapter 7 – Animal Adaptations to the Environment  |
| 7    | Chapter 12 – Species Interactions Chapter 13 – Interspecific Competition                           |
| 8    | Chapter 14 – Predation Chapter 15 – Parasitism & Mutualism   |
| 9    | Chapter 15 – Parasitism & Mutualism  |
| 10   | Chapters 16 & 17 – Community Structure Chapter 18 – Community Dynamics                             |
| 11   | Chapter 18 – Community Dynamics Chapter 21 – Decomposition & Nutrient Cycling                      |
| 12   | Chapter 21 – Decomposition & Nutrient Cycling  |
| 13   | Chapter 22 – Biogeochemical Cycles   |
| 14   | Chapter 23 – Terrestrial Ecosystems Chapter 24 – Aquatic Ecosystems                                |

| 15        | Chapter 25 – Coastal & Wetland Ecosystems                       |
|-----------|---|
| Exam Week | Final Exam – Cumulative (with new material from Chapters 23-25) |