

Virginia Western Community College

CHD 298

Seminar and Project

Prerequisites

May be taken only after completing CHD 120, CHD 145, CHD 210, CHD 215, CHD 166, CHD 216, CHD 118, CHD 146, CHD 165, CHD 270. May be taken concurrently with CHD 119, CHD 205, CHD 265. This is a capstone course and will require cumulative work from previous courses.

Course Description

Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field.
May be repeated for credit. Variable hours.

Semester Credits: 1

Lecture Hours: 1

Required Materials

1. Internet access
2. Canvas

Textbook:

None

Other Required Materials: None

Course Outcomes

At the completion of this course, the student should be able to:

1. Early childhood education that reflects one's own interests and philosophies.
2. Methods to uphold ethical standards and professional guidelines.
3. Strategies to incorporate learning into practice.
4. The importance of advocacy in early childhood education.
5. Various agencies and support services for families and children promoting early intervention.
6. Educational goals and professional practices that promote oneself as a member of the early childhood education community.
7. Learning standards as they relate to professional development and professionalism: Core Competencies for Early Childhood Professionals.

Topical Description

- This course does not "present" content but is more of a workshop focusing on compiling and reflecting upon portfolio work.

Notes to Instructors (portfolio requirements)

1. Students will complete a portfolio of their work as completed during the AAS degree program. Work samples should include content from each course in the degree program. Please see program head for a portfolio list.