

# Virginia Western Community College

## CHD 166

### Infant and Toddler Programs

#### **Prerequisites**

None

#### **Course Description**

Examines the fundamentals of infant and toddler development, including planning and implementing programs in group care. Emphasizes meeting physical, social, emotional, and cognitive needs: scheduling, preparing age-appropriate activities, health and safety policies, record keeping, and reporting to parents.

**Semester Credits: 3**

**Lecture Hours: 3**

#### **Required Materials**

1. Textbook
2. Internet access
3. Canvas

#### **Textbook:**

Gonzalez-Mena, Janet and Eyer, Dianne; *Infants, Toddlers, and Caregivers*; 12th edition. New York, NY: McGraw/Hill Publishing Co. ISBN: 978-1-264-08549-1

#### **Other Required Materials:**

## **Course Outcomes**

### **At the completion of this course, the student should be able to:**

1. Developmental characteristics of the whole child (physical, cognitive, social, emotional, and language development) in infant and toddler caregiving.
2. Appreciate caregiver actions and attitudes and their relationship to infant/toddler development
3. The needs of infants and toddlers with special needs in order to foster their optimal development.
4. Age and stage appropriate learning experiences that support positive development for infants and toddlers.
5. Materials, procedures, and methodologies for scaffolding knowledge in the areas of physical, cognitive, social, emotional and language development.
6. Appropriate environments that promote positive development for infants and toddlers.
7. Emotionally supportive environments and relationships with infants, toddlers, and their families.
8. Understand the concept of culturally sensitive caregiving and how it is implemented in infant/toddler programs.
9. Application of regulatory standards for infant and toddler programming.
10. Learning standards as they relate to infants and toddlers; the Child Development Milestones and Core Competencies for Early Childhood Professionals.

## **Topical Description**

1	Introduction, Principles of Caregiving
2	Caregiving as Curriculum
3	Play as Curriculum
4	Development of Attachment
5	Development of Perception
6	Development of Motor Skills
7	Cognition/Language Development
8	Development of Emotions/Social Skills
9	Environments for Infants and Toddlers
10	Adults and Infant/Toddler Programs

## **Notes to Instructors (portfolio requirements)**

1. Students must complete one developmentally appropriate lesson plan (happening) for an infant or toddler classroom.
2. Students must also complete one infant or toddler classroom observation/evaluation.