

Virginia Western Community College

PNG 115

Patient-Centered Concepts Clinical

Prerequisites

Course Description

Provides students an opportunity to implement classroom learning in a structured health care setting. Focuses on using the nursing process to plan and implement safe, evidence-based, patient-centered care.

General Course Purpose

This course is for the beginning practical nursing student to engage in direct patient care with adults and elderly patients in a long-term care and/or assisted-living environment. The student will begin using critical thinking with application of skills and knowledge for care of individuals across the lifespan.

Semester Credits: 2

Lecture Hours: 0

Lab/Clinical/Internship Hours: 6

Required Materials

Textbook:

Title. Author. Edition. ISBN:

Supplementary Materials:

Course Outcomes

At the completion of this course, the student should be able to:

- Demonstrate effective communication skills when interacting with patients, families, and the interprofessional team
- Collect a health history and develop a plan of care with an emphasis on the concepts of development, stress, coping, culture and mobility
- Implement the nursing process for clinical decision-making
- Provide safe patient care guided by evidence
- Identify opportunities for professional growth

Topical Description

Communication

- Interview a patient to collect health history data
- Communicate effectively with patient and interprofessional team
- Complete appropriate documentation
- Receive report from team leader and report off at end of clinical
- Level: Reinforce

Clinical Decision Making

- Use the nursing process to collect data, plan and implement care for assigned patient(s)
- Level: Reinforce

Safety

- Demonstrate safe nursing practices
- Identify policies and procedures within the health care setting
- Identify safety issues within the environment as appropriate
- Level: Reinforce

Development

- Assess the developmental level of assigned patient(s)
- Plan care that is developmentally appropriate
- Level: Reinforce

Cultural

- Assess the cultural influences impacting the assigned patient(s)
- Plan culturally appropriate care
- Level: Reinforce

Coping and Stress

- Assess stress and coping
- Develop a plan of care appropriate for assigned Patient(s)
- Implement plan of care as appropriate
- Level: Reinforce

Mobility

- Assess the patient's mobility level and plan appropriate care
- Implement plan of care as appropriate
- Level: Reinforce

Evidence-based Practice

- Use evidence to provide safe, quality, patient-centered care
- Level: Introduce

Lifelong Learning

- Reflect on own clinical practice and identify opportunities for growth
- Level: Reinforce

Note to Instructors