

# Virginia Western Community College

## CHD 120

### Introduction to Early Childhood Education

#### **Prerequisites**

None

#### **Course Description**

This course introduces early childhood development through activities and experiences in early childhood development programs (birth to age 8). Investigates classroom organization and procedures, use of classroom time and materials, approaches to education for young children, professionalism, and curricular procedures.

**Semester Credits: 3**

**Lecture Hours: 3**

#### **Required Materials**

1. Textbook
2. Internet access
3. Blackboard

#### **Textbook:**

##### **Choice**

*Early Childhood Education Today, with REVEL—Access Card Package*, 14<sup>th</sup> edition; Morrison. ISBN: 9780134486796

##### **OR:**

*REVEL for Early Childhood Education Today—Access Card*, 14<sup>th</sup> edition; Morrison. ISBN: 9780134488424

#### **Other Required Materials:**

None

## **Course Outcomes**

**At the completion of this course, the student should be able to:**

1. Historical contributions and theorists that form the foundation of early childhood education.
2. Typical development characteristics of young children from infancy through age eight.
3. Identification of the physical, cognitive, social, and emotional differences among children from infancy through age eight when planning appropriate curriculum.
4. Appropriate age and stage materials and activities for young children.
5. Conditions that define an appropriate environment and curriculum which meet the needs of all young children.
6. Cultural differences and the ability to use this information when planning classroom experiences, communicating with families, and guiding behavior of young children.
7. Various positive guidance strategies and behavior management techniques for use with young children.
8. Basic health, safety and nutritional needs of young children.
9. Conducive environments to positive social and emotional well-being in young children.
10. Conditions of families in crisis and identify resources to assist those families.
11. Evaluation, through observation, of the effectiveness of diverse programs in meeting the needs of young children.
12. An emerging professional identity and educational philosophy.
13. Professional organizations, periodicals, journals and advocacy practices to expand knowledge of early childhood education.
14. Identify the law that established the rights of a free education for all children, including those children with disabilities.
15. Provide a definition of inclusion in relation to early childhood education; and articulate the benefit of inclusion both for children with and children without disabilities.
16. Learning standards as they relate to early childhood education; the Virginia Foundation Blocks, the Child Development Milestones, the Virginia Standards of Learning and Core Competencies for Early Childhood Professionals.

**Topical Description**

1	Introduction to Profession
2	What is happening in the field today?
3	History and Theory
4	Applying Theory to Practice
5	Standards and you
6	Observation and Assessment
7	Development of Infants and Toddlers
8	Development of Preschoolers
9	Development of Kindergarteners
10	Development of school age children
11	Educating Children with diversity and special needs
12	Guiding children's behavior
13	Working with families

**Notes to Instructors (Portfolio requirements)**

1. All students must complete 10 hours of classroom observation. Programs must include the following: infant/toddler, preschool, Montessori, primary. One of the programs must be either early Head Start or Head Start.
2. Students must also complete a philosophy of education
3. Students must also do a professional journal article review.