Virginia Western Community College AIR 123 Air Conditioning & Refrigeration III

Prerequisites

AIR 122

Course Description

Psychrometric properties of air, heat load and gain calculations, heated and chilled water systems, duct, air distribution and comfort requirements. Part I of II. Lecture 2-3 hours. Laboratory 2-3 hours, total 4-6 hours per week.

Semester Credits: 3 Lecture Hours: 2 Lab/Clinical/Internship Hours: 2

Required Materials

Textbook:

- Modern Refrigeration, 20th edition, ISBN#: 9781631263545
- <u>Manual P, Psychometrics Theory and Applications</u>, Copyright 2009 by Air Conditioning Contractors of America. ISBN: 9781892765086.
- <u>Manual D, Residential Duct Systems</u>, Copyright 2009 by Air Conditioning Contractors of America. ISBN: 9781892765505.

Other Required Materials:

None.

Course Outcomes

At the completion of this course, the student should be able to:

- To obtain a working knowledge of the ACCA psychrometric chart, the properties and processes associated with it, as it relates to residential heating and cooling.
- Students will also learn to perform heat loss and gain calculations with HVAC Load Calc using a program on the VWCC school desktop PC.
- Ultimately by the end of the semester each student should have the ability to look at a basic residential floor plan and the accompanying specification sheets and apply the knowledge gained in the course to determine:
 - Heat loss and heat gain for a residential structure.
 - Appropriate equipment selection and sizing based on heat loss and heat gain calculations.
 - o Size duct work for new installations in residential applications.

- The students will learn how to use the engineering data provided by the manufacturer of the equipment to determine the air flow in cubic feet per minute (CFM) required for the space as a whole; as well as, the CFM requirement for individual rooms and supply outlets which serve them.
- Based on these values students will study floor plans to determine guidelines for placement of supply and return branches and appropriate supply and return duct routing to maintain adequate airflow which will allow the system to operate safely, dependably and efficiently.
- Additionally the students will have the opportunity to design a system as a team and determine the fittings necessary to maneuver the duct as instructed, simulating an actual install in a residential structure.
- The students will also draw the necessary fittings, build, install, and test the system mathematically.

| : Week | Activity / Topic | Reference | |
|--------|--------------------|-----------|--|
| 1 | Syllabus | All Units | |
| 2 | Properties of air | Manual P | |
| 3 | Properties of air | Manual P | |
| 4 | Unit test | | |
| 5 | HVAC Load calc | Manual J | |
| 6 | HVAC Load calc | Manual J | |
| 7 | HVAC Load calc | Manual J | |
| 8 | Midterm Test | All | |
| Week | Activity / Topic | Reference | |
| 9 | Equipment design | Handouts | |
| 10 | System Design | Handouts | |
| 11 | System Design | Handouts | |
| 12 | Unit test | | |
| 13 | Duct design | Manual D | |
| 14 | Duct design | Manual D | |
| 15 | Total House design | | |
| 16 | Final Test | All | |

Topical Description

Notes to Instructors

None