

Virginia Western Community College

PNG 125

Patient-Centered Care I Clinical

Prerequisites

PNG 110, PNG 115, PNG 120

Course Description

Provides students the opportunity to implement classroom learning in a structured clinical setting that includes maternal-child health care and adult and geriatric populations. Includes care of the child-rearing family with an emphasis on health promotion and reduction of risk. Focuses on using the nursing process to plan and implement safe, evidence-based, patient-centered care.

Semester Credits: 2

Lecture Hours: 0

Lab/Clinical/Internship Hours: 6

Required Materials

Textbook:

Title. Author. Edition. ISBN:

Supplementary Materials:

Course Outcomes

At the completion of this course, the student should be able to:

- Demonstrate effective communication skills when interacting with patients, families, and the interprofessional team
- Implement the nursing process for clinical decision-making
- Develop and implement a plan of care for a patient with an uncomplicated pregnancy
Implement nursing skills in a safe, effective manner
- Provide safe, quality patient care guided by evidence
- Identify opportunities for professional growth

Topical Description

Clinical Decision-Making

- Use the nursing process to collect data, plan and implement care for assigned patient(s)
- Demonstrate assessment skills

Communication

- Communicate effectively with patients, families, and interprofessional team
- Receive report from team leader and report off at end of clinical

Safety

- Demonstrate safe nursing practices
- Administer medications and other prescriptions safely
- Identify safety issues within the environment as appropriate
- Demonstrate evidence-based practices
- Document appropriately

Infection

- Implement behaviors and precautions to control the environment to prevent infections

Reproduction

- Plan and implement care when caring for a patient(s) with an uncomplicated pregnancy

Evidence-based Practice

- Use evidence to provide safe, quality, patient-centered care

Lifelong Learning

- Reflect on own clinical practice and identify opportunities for growth

Note to Instructors