

Virginia Western Community College

CHD 121

Childhood Educational Development I

Prerequisites

None

Course Description

Focuses attention on the observable characteristics of children from birth through adolescence. Concentrates on cognitive, physical, social, and emotional changes that occur. Emphasizes the relationship between development and child's interactions with parents, siblings, peers, and teachers. Part I of II.

Semester Credits: 3

Lecture Hours: 3

Required Materials

1. Textbook
2. Internet access
3. Blackboard

Textbook:

Effective Practices in Early Childhood Education: Building a Foundation, by Bredecamp, 3rd edition. ISBN: 978-0-133-95670-2

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

1. Become familiar with the professional field of child development and early childhood education through the study of the historical background of the field.
2. Identify the qualities needed by an early childhood professional.
3. Identify the variety of settings that provide programming for young children, including both traditional and non-traditional programs.
4. Identify reasons for and ways of achieving goals in early childhood programs.
5. Name and describe developmental goals for young children in classroom settings.
6. Describe developmental characteristics (physical, social/emotional, and cognitive/language) of children from infancy through age eight.
7. Define and begin to understand personal teaching style.
8. Gain a solid foundation for the concepts of developmentally appropriate practice and the value of play for young children.
9. Gain an understanding of the current research on child development and how that applies to teaching practice, applying theories to practice.

Topical Description

1	Introduction to Profession
2	What is happening in the field today?
3	History and Theory
4	Applying Theory to Practice
5	Standards and you
6	Observation and Assessment
7	Development of Infants and Toddlers
8	Development of Preschoolers
9	Development of Kindergarteners
10	Development of school age children
11	Educating Children with diversity and special needs
12	Guiding children's behavior
13	Working with families

Notes to Instructors (Portfolio requirements)

1. All students must complete 10 hours of classroom observation. Programs must include the following: infant/toddler, preschool, Montessori, primary. One of the programs must be either early Head Start or Head Start.
2. Students must also complete a philosophy of education
3. Students must also do a professional journal article review.