

Virginia Western Community College

SPA 102

Beginning Spanish II

Prerequisites

SPA 101

Course Description

Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. May include an additional hour of oral drill and practice per week. Part II of II. (VCCS MCR Description)

Semester Credits: 4

Lecture Hours: 4

Required Materials

1. Textbook
2. Internet access
3. Blackboard

Textbook:

PLAZAS Lugar de encuentros (5th Edition) ISBN-13: 978-1-337-08741-4 Hershberger, Robert; Navey-Davis; Borrás Alvarez, Guiomar. HEINLE CENGAGE Learning 2012.

Create a iLrn account

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

- State the main ideas and supporting details of short readings.
- Write simple Spanish based on chapter topics and vocabulary.
- Acquire, recognize, and recall extensive Spanish vocabulary.
- Employ vocabulary and grammar effectively in creating Spanish conversation that is intelligible to native speakers.
- Discover and describe parallels among language patterns (within Spanish and between Spanish and English).
- Develop an understanding, awareness and appreciation of Hispanic cultures.

Topical Description

7	<p>Structures</p> <ul style="list-style-type: none"> ○ Verbs <i>saber</i> and <i>conocer</i> ○ Direct Object Pronouns and the Personal <i>a</i> ○ Indefinite and Negative Words ○ Formal Commands ○ <i>Acabar + de + infinitive</i> ○ Food and meals vocabulary
8	<p>Structures</p> <ul style="list-style-type: none"> ○ The Preterit (regular verbs, spelling change in <i>yo</i>; <i>ar</i> and <i>er</i> stem changing verbs; and the irregular verbs (<i>dar</i>, <i>hacer</i>, <i>ir</i> and <i>ser</i>). Includes reflexive verbs ○ The verb <i>gustar</i> and other verbs with the same construction – <i>gustar</i> in Chapter 1 ○ Indirect Object Pronouns ○ Other uses of <i>se</i> ○ Traveling and vacation vocabulary
9	<p>Structures</p> <ul style="list-style-type: none"> ○ The preterit of the irregular verbs: <i>estar</i>; <i>poder</i>; <i>poner</i>; <i>querer</i>; <i>saber</i>; <i>tener</i>; <i>venir</i>; <i>decir</i>, <i>traer</i>; and <i>hay</i> ○ Verbs that have a different meaning in the preterit ○ The preterit of <i>ir</i> stem changing verbs ○ Direct and Indirect Object Pronouns Together ○ Vocabulary for parties and emotional states

10	<p>Structures</p> <ul style="list-style-type: none"> ○ Using <i>tocar</i> to express the idea of someone's turn or responsibility to do something ○ The Imperfect Indicative ○ The Past Progressive ○ Summary of Interrogative Words including <i>¿qué?</i> and <i>¿cuál(es)?</i> ○ Superlatives ○ Pastimes, fun activities, hobbies, and household chores vocabulary
11	<p>Structures</p> <ul style="list-style-type: none"> ○ The Preterit and the Imperfect Together ○ Relative Pronouns ○ Reciprocal Actions ○ Describing the general qualities or characteristics of something using <i>lo + adjective</i> ○ Health, well-being, and at the doctor's office vocabulary ○
12	<p>Structures</p> <ul style="list-style-type: none"> ○ <i>Tú</i> Commands in the negative and the affirmative ○ Introduction to the Present Subjunctive ○ Neighborhood and technology vocabulary

Notes to Instructors

None