

Virginia Western Community College

NUR 212

Second Level Nursing II

Prerequisite(s): NUR 211, NUR 245 and NUR 247.

Corequisite(s): NUR 246 **Pre/Corequisite(s):** PSY 230 and PHI 220

Course Description

Emphasizes complex nursing care of individuals, families, and/or groups in various stages of development who are experiencing alterations related to their biopsychosocial needs. Uses all components of the nursing process with increasing degrees of skill. Includes math computation skills, basic computer instruction related to the delivery of nursing care; neurological cardiovascular; respiratory; eye, ear, nose and throat disorders. May also include: emergency, renal and digestive disorders. Complex nursing care is patient centered and evidenced based. Provides supervised learning experience in college nursing and/or cooperating agencies

Semester Credits: 7

Lecture Hours: 4

Lab/Clinical/Internship Hours: 9

Required Materials

Textbook:

Professional Issues in Nursing. Huston. Lippincott Williams & Wilkins. ISBN: 9781496334398
Lippincott's NCLEX-RN PassPoint: 1 year access. ISBN: 9781469809359

Supplementary Materials

Kaplan for 2nd year students and LtoR students

Course Outcomes

At the completion of this course, the student should be able to:

- Plan disaster and bioterrorism responses for health promotion safe patient-centered care within the community
- Adapt nursing care plans to ensure respect for individual patient preferences and values and promote health for patients within a family and community environment.
- Evaluate assessment data from multiple sources using critical thinking skills to inform and adapt care provision for adult patients. Evaluate assessment data from multiple sources using critical thinking skills to inform and adapt care provision for adult patients.

- Generate caring behaviors toward all members of the healthcare team which foster trust, collaboration, and mutual respect to ensure positive patient outcomes. Correlate professional nursing organization with perceived benefit to shared decision making and interdisciplinary collaboration
- Integrate current knowledge from nursing science, the humanities, social and natural science to provide safe and holistic nursing care to adult patients using the nursing process. Evaluate the quality of evidence to guide clinical decision making in providing care for adult patients and their families. Compare and contrast styles of leadership in evidenced-based practice and interdisciplinary healthcare teams.
- Integrate information and technology resources to plan interventions and support clinical decision-making in the care of adult patients. Summarize the Virginia Board of Nursing Regulations governing nursing to integrate informatics, knowledge and decision making.
- Consider the culture, ethnicity, and spiritual attributes of patients, families, and communities in the management of patient care. Analyze personal view of professionalism in nursing care to support decision making utilizing culture, spirituality, and ethnicity.

Topical Description

Unit 1

- Ethical Issues / Beginning Management Principles
- Professional Issues

Unit 2

- Start GI Meds
- GI Lab Test – Hepatitis (all types)
- Cirrhosis / GI Surgeries
- Liver Failure / Liver Transplants

Unit 3

- Neuro Labs and Meds
- Chronic Neurological Problems:
 - Seizures
 - MS
 - Parkinson's
 - End of Life
 - Myasthenia Gravis
 - Restless Leg Syndrome
 - ALS
 - Huntington's disease

Unit 4

- Musculoskeletal Labs and Meds
- Osteomyelitis, SLE (Lupus), RA, Gout, Plasmapheresis, Scleroderma
- Chronic Fatigue Syndrome, Fibromyalgia, OA

Unit 5

- Oxygenation
- Cardiac

Note to Instructors