Virginia Western Community College MEN 290 Coordinated Internship

Prerequisites MEN 100, MEN 101, MEN 102

Course Description

Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours. (VCCS MCR Description)

The purpose of this internship experience is to expose students to human service agencies in a manner that will facilitate the acquisition and practice of knowledge, skills, and personal development in the human services field.

Semester Credits: 5 Lecture Hours: 3 Completion of 180 hours at a human services agency.

Required Materials

- 1. Textbook
- 2. Internet access
- 3. Blackboard

Textbook:

Sweitzer, F.H. & King, M.A. (2014). *The Successful Internship: Transformation & Empowerment in Experiential Learning*, 4th Edition, Cengage., ISBN-10: 1285077199

Other Required Materials: None

Course Outcomes

At the completion of this course, the student should be able to:

- Exhibit knowledge of a variety of human service and human behavior skills, concepts, theories, and to show the ability to integrate these into practice as a human services provider.
- Engage in appropriate relationships with clients in a therapeutic, constructive fashion.
- Understand client's needs and to be able to differentiate those needs from those of the intern.
- Evaluate the relationship of the agency to the community from the perspective of social, economic, as well as service components.
- Effectively utilize the supervisory relationship as a means of acquiring and integrating new skills, knowledge, and attitudes.

Topical Description

1	Beginning the Journey
	 Chapter One: Surveying the Landscape
	 Chapter Two: Essentials for the Journey
	 Chapter three: Framing the Experience: The Developmental
	Stages of an Internship
	 Chapter Four: Understanding Yourself
2	Discovering the Field
	 Chapter Five: Experiencing the "What ifs" The Anticipation
	Stage
	 Chapter Six: Getting to Know Your Colleagues
	 Chapter Seven: Getting to Know the Placement Site
	 Chapter Eight: Getting to Know the Community
	 Chapter Nine: Getting to Know the Clients
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3	Facing New Frontiers
	 Chapter Ten: Taking Stock and Facing Reality: The
	Disillusionment Stage
	 Chapter Eleven: Breaking Through the Barriers: The
1	 Chapter Eleven: Breaking Through the Barriers: The Confrontation Stage
4	 Chapter Eleven: Breaking Through the Barriers: The Confrontation Stage Going the Distance
4	 Chapter Eleven: Breaking Through the Barriers: The Confrontation Stage Going the Distance Chapter Twelve: Riding High: The Competence Stage
4	 Chapter Eleven: Breaking Through the Barriers: The Confrontation Stage Going the Distance Chapter Twelve: Riding High: The Competence Stage Chapter Thirteen: Considering the Issues: Professional,
4	 Chapter Eleven: Breaking Through the Barriers: The Confrontation Stage Going the Distance Chapter Twelve: Riding High: The Competence Stage Chapter Thirteen: Considering the Issues: Professional, Ethical, and Legal
4	 Chapter Eleven: Breaking Through the Barriers: The Confrontation Stage Going the Distance Chapter Twelve: Riding High: The Competence Stage Chapter Thirteen: Considering the Issues: Professional, Ethical, and Legal Chapter Fourteen: Traveling the Last Mile: The Culmination
4	 Chapter Eleven: Breaking Through the Barriers: The Confrontation Stage Going the Distance Chapter Twelve: Riding High: The Competence Stage Chapter Thirteen: Considering the Issues: Professional, Ethical, and Legal

Notes to Instructors

None