Revised: Fall 2011

Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

LAT 102 Beginning Latin II

COURSE OUTLINE

Prerequisites: Latin 101

Course Description:

Teaches Latin grammar and composition. Introduces the translation of Latin literature, with special selections from authentic Latin authors. Part I of II. Lecture 3 hours per week. 3 credits (VCCS MCR Description)

Students will improve vocabulary, grammar and translation skills as they read selections from a variety of Roman authors. They will study any cultural topics relevant to the literature and relate the content to the social and political world of the literary piece. Students will concentrate on authors such as Ovid, Vergil, Horace, and Catullus. They will also study the metrical patterns of Latin poetry.

Semester Credits: 3 Lecture Hours: 3



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Course Outcomes:

At the completion of this course, the student should be able to:

- improve vocabulary, grammar and translation skills as he or she reads Latin literature
- have an understanding of cultural, social, and political topics as they relate to literary pieces
- identify poetic devices, figures of speech and metrical patterns in literary pieces



LAT 102: Beginning Latin II

Required Materials:

- 1. Textbooks
- 2. Internet access

Textbook:

Pharr, Clyde. *Vergil's Aeneid: Books I-VI*. Lexington, MA: D.C. Heath and Col, 1964. Print.

Gillingham, Allan g. and Eric. C. Baade. *An Ovid Reader*. Columbus: Charles E. Merrill Publishing Co., 1969. Print.

The following supplementary materials are available: None



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Topical Description:

Primary Readings:

Catullus Carmina: 3, 5, 8, 11, 13, 31, 45, 51, 72, 76, 85, 101

Horace Odes III: 2, 6, 8, 14, 22, 28, 30

Virgil Aeneid IV: lines 198-552

Secondary Readings (selections from):

Plautus (assorted plays)
Ovid *Metamorphoses* and *Ars Amatoria*Suetonius *Vita Divi Augusti*Cicero (assorted speeches).

Topics Covered:

Literary Interpretation
Roman History and Culture
Noun and Adjective Identification (Case, Number, Gender, and Use)
Verb Identification (Person, Number, Tense, Voice, Mood)
Uses of the Subjunctive Mood
Gerunds and Gerundives
Passive Periphrastic
Rhetorical Devices
Scansion and Meter
The Supine
Ut Clauses
Adjective Degrees
Participles

Note: The readings and topics listed are used to make up both the content of 101-102 as well as 201-202 as part of a continual constructive learning process.

