Virginia Western Community College
CHD 215
Models of Early Childhood Programs

Prerequisites

None

Course Description

Studies and discusses the various models and theories of early childhood education programs including current trends and issues. Presents state licensing and staff requirements

Semester Credits: 3   Lecture Hours: 3

Required Materials

1.   Textbook
2.   Internet access
3.   Blackboard

Textbook:

Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning, by Lissinna Follari, 3rd edition, ISBN 978-0-133-83091-0

Other Required Materials: None

Course Outcomes

At the completion of this course, the student should be able to:
1. Historical and philosophical bases for early childhood education programs.
2. The practical components of early childhood education, such as licensing standards, sponsorship, regulation and evaluation.
3. The Head Start Program and its role in early childhood education.
4. A model preschool program for typical and special needs children.
5. A framework for culturally relevant, multicultural, and anti-bias education.
6. The following model curricula: High Scope, Reggio Emilia, Waldorf, Montessori and Creative Curriculum.
7. NAEYC accreditation in model programs.
8. The importance of early education to later learning.
9. The parents' roles in early childhood education.
10. Global awareness in early childhood education.
11. Important issues and trends affecting present early childhood education programs and define his/her role as an early childhood educator.
12. Learning standards as they relate to history and philosophy: Core Competencies for Early Childhood

Topical Description

1	Welcome to the field of Early Childhood Education
2	Historical Overview: People and Beliefs
3	Professionalism in Early Childhood Education
4	Constructivist Learning
5	Multiple Intelligences Theory
6	Head Start and Early Head Start
7	Creative curriculum
8	High scope
9	The project approach
10	Reggio Emilia
11	Montessori
12	Models/Theorists presentations
13	Waldorf
14	Bringing it all together

Notes to Instructors (portfolio requirements)

1. Students must complete a research project focusing on one curricular model. The project should include research, an observation, a research paper, and final presentation.