

# Virginia Western Community College

## SOC 266

### Race and Ethnicity

#### **Prerequisites**

None

#### **Course Description**

Considers race and ethnicity as social constructs that deeply affect our personal experience and our social institutions. Examines the relationships of racial and ethnic groups with each other and with the larger society, and the ways in which these relationships are constantly changing. Explores the experience of different groups and examines ideas of racial justice and equality. Introduces significant theoretical approaches to the study of race and ethnicity.

Students will be introduced to useful skills for sociological analysis and interpretation. Students will strengthen skills in interdisciplinary studies and global awareness.

**Semester Credits: 3**

**Lecture Hours: 3**

## **Required Materials**

1. Textbook
2. Internet access
3. Blackboard

### **Textbook:**

Fiske-Rusciano, Roberta. *Experiencing Race, Class and Gender in the United States*. Boston, Mass.: McGraw-Hill Higher Education, 6<sup>th</sup> ed. ISBN: 978-0-078-11161-7

### **Other Required Materials:**

None

## **Course Outcomes**

### **At the completion of this course, the student should be able to:**

- Develop a better understanding of their cultural background and how that perspective influences their perceptions of the world.
- Understand the issues of diversity related to ethnicity, race, gender, sexual orientation, disability and socio-economic status through the course readings and discussion.
- Develop a greater understanding of and respect for ways of thinking, feeling, living and expressing spirituality that may be different from their own.
- Develop an understanding of social and economic conditions that promote prejudice, racism, discrimination and segregation.

**Topical Description**

1	Racial & Ethnic Identity
2	Sexual Identity
3	Economics and the American Dream
4	Power & Sexism
5	Power & Classism
6	Taking Action
7	Change Makers
8	Race, Class, and Gender

**Notes to Instructors**

None