

Revised: Fall 2011
Spring 2012
Fall 2013
Fall 2014
Fall 2015
Fall 2016

ASL 102
American Sign Language II

COURSE OUTLINE

Prerequisites: ASL 101

Course Description:

Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence. Develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community. Part II of II. Lecture 3-4 hours. Laboratory 0-2 hours. Total 3-5 hours per week. 3-4 credits (VCCS MCR Description)

This course reinforces and builds upon the fundamentals of American Sign Language (ASL) mastered in ASL101. Additional vocabulary will be introduced as we study intermediate grammatical features, non-manual signals, ASL syntax/glossing, number systems including number incorporation, and expand time concepts to include temporal aspects. Student's receptive memory will expand and sharpen while their basic expressive abilities will develop into signing compound sentences and extended monologues. We will continue to explore Deaf culture and focus on the cultural historic perspective of deafness from the early 1800's to the present.

Semester Credits: 3 Lecture Hours: 3

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Course Outcomes:

At the completion of this course, the student should be able to:

- receptively understand conversations between multiple persons and medium-length narratives.
- expressively communicate using properly formed conceptual signs, intermediate structure, and correct tense.
- gloss and sign statements/assertions/negations/yes no questions, wh-questions, conditionals, and rhetorical.
- incorporate use of space, classifiers, and numbers from various systems.
- have a conversation with a member of the Deaf community using culturally appropriate social norms.
- better understand the Deaf American culture and the importance of residential schools.
- better understand American Deaf history and how culture and language are interdependent.

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Required Materials:

1. Textbook with DVD
2. Internet access
3. Blackboard

Textbook:

Smith, Cheri, Ella Mae Lentz, and Ken Mikos. Signing Naturally, Level 1. Ed. Lisa Cahn. San Diego: Dawn Sign Press, 1993. Print.

The following supplementary materials are available: None

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Topical Description:

Chapter 7: GIVING DIRECTIONS

- Language Functions: asking/telling where, explaining need, interrupting conversations, confirming/correcting information, expressing uncertainty
- Grammar: topic/comment structure(extended material below), ordinal numbers, spatial referencing using common or visual reference points, classifiers (extended material below)
- Cultural: cross-cultural communication

Chapter 8: DESCRIBING OTHERS

- Language Functions: identifying present/non-present people- SEE/KNOW, identifying/confirming THAT-ONE, correcting WAVE-NO
- Grammar: wh-question WHO, descriptive classifiers: body parts and clothing, contrastive structure, cardinal number multiples 5, 10, 11 to 100

Chapter 9: MAKING POLITE REQUESTS

- Language Functions: giving locations, giving commands, making polite requests/offering assistance, accepting/declining offer, asking for clarification
- Grammar: spatial verbs, inflecting verbs, polite requests (FOR-ME, DON'T-MIND), spatial referencing, classifiers (extended material below), role shifting, money numbers, cardinal numbers 51-75

Chapter 10: TALKING ABOUT FAMILY & OCCUPATIONS

- Language Functions: explaining relationships, asking/telling how long, asking/telling age
- Grammar: possessive pronouns, wh-questions (HOW-OLD, HOW-LONG, WHEN/HAPPEN), listing technique/ranking family members, dual personal pronouns, age numbers, cardinal numbers 67-98

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Chapter 11: ATTRIBUTING QUALITIES TO OTHERS

- Language Functions: contradicting others- BUT
- Grammar: one-character role-shifting, contrastive structure

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Chapter 12: TALKING ABOUT ROUTINES

- Language Functions: resolving conflicts, telling time numbers, temporal time
- Grammar: temporal sequencing, time signs: frequency, clock numbers, wh-questions WHEN
- Cultural: Brief History of Deaf America (expanded material below)

Chapter 7-12: CUMMULATIVE REVIEW

- Language Functions: getting attention, handling interruptions, giving listener feedback, opening/closing conversations, negotiating environment, interrupting others
- Grammar: number forms, role shifting, limb classifiers, above/below perspective
- Cultural: Maintaining Continuity in Relationships

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Notes to Instructors

Unit 7-9: topic/comment structure extended to include seven sentence types- basic five plus rhetorical & conditional

Unit 7-9: classifier extended to include size/shape, instrument; plus basic locatives and plurals

Unit 8-12: culture extended to include cultural-historical perspective- Gallaudet/Clerc/ASD, AG Bell/Milan, Stokoe, and Deaf President Now with topics examined being ASL as language, hearing culture's perspective of deafness and signing, impact on education and employment

