Revised: Fall 2012 Spring 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

ADJ 105 The Juvenile Justice System COURSE OUTLINE

Prerequisites: None

Course Description:

Presents the evolution, philosophy, structures and processes of the American juvenile delinquency system; surveys the right of juveniles, dispositional alternatives, rehabilitation methods and current trends.

Semester Credits: 3 Lecture Hours: 3



ADJ 105: The Juvenile Justice System

Course Outcomes:

At the completion of this course, the student should be able to:

- Explain the connections among poverty, social disparity and juvenile delinquency
- Articulate the role of parenting as it relates to delinquency
- Understand the development of the early juvenile systems
- Describe the police response to delinquency
- Define the concept of diversion
- Comprehend the role of discretion in delinquency
- Discuss the intake process
- Explain the transfer of juveniles to Criminal Court
- Delineate the functions of key juvenile court personnel
- Evaluate the effectiveness of community-based supervision
- List the various types of juvenile correctional facilities
- Articulate the concept of parens patriae
- Discuss the violent juvenile offender



ADJ 105: The Juvenile Justice System

Required Materials:

- 1. Internet access
- 2. Blackboard
- 3. Textbook

Textbook: Juvenile Delinquenc, 2nd edition Author: Bartollas/Schmallenger ISBN# 978-01-33826289

The following supplementary materials are available: None



ADJ 105 Juvenile Justice System

Topical Description:

- Defining Juveniles
- Politics of Juvenile Justice
- The Family and Delinquency
- The Community and Delinquency
- Development of the Juvenile Courts
- Police Response to Juvenile Offenders
- Juvenile Diversion
- Juvenile Intake Process
- Transfer of Juveniles to Criminal Court
- Community-Based Programs for Juveniles
- Institutional Corrections for Juveniles
- Status Offenders
- Violent Juvenile Offenders

