

Revised: Fall 2016

MEN 121

Intellectual Disabilities I

COURSE OUTLINE

Prerequisites: None

Course Description:

Explores current problems and social, cultural and legal issues involved in therapeutic interventions for understanding and programs relating to individuals with intellectual disabilities.

Semester Credits: 3 Lecture Hours: 3

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Roanoke, VA 24038
(540)-857-7273



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Course Outcomes:

At the completion of this course, the student should be able to:

- Discuss the historical foundations of working with people with intellectual, cognitive and behavioral disabilities
- Use established criteria for defining intellectual, cognitive and behavioral disabilities and determine the appropriate educational classification and support system for that individual.
- Discuss multicultural concerns related to intellectual, cognitive and behavioral disabilities.
- Identify and discuss social, environmental, legal and ethical issues related to intellectual, cognitive and behavioral disabilities throughout the lifespan.
- Identify interventions and culturally responsive approaches for working with persons with intellectual, cognitive and behavioral disabilities.
- Demonstrate basic knowledge of the use of APA style.

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Required Materials:

1. Textbook
2. Internet access
3. Blackboard

Textbooks:

Required Textbook:

Drew, C. J. (2007). *Intellectual Disabilities Across the Lifespan*. 9th ed. ISBN-13: 9780131707344

Recommended Textbook:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed). Washington, D.C.: author.

The following supplementary materials are available: None

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Topical Description:

- Attention Deficit Hyperactivity Disorder (ADHD)
- Autism Spectrum Disorders
- Learning Disabilities
- Intellectual Disabilities
- Legal Issues in Special Education
- Medicaid Waiver and Funding Programs
- Community Resources
- Residential and In-Home Support Services
- Family Support Programs
- Therapeutic Best Practices

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