

Revised: Fall 2016

CHD 215

Models of Early Childhood Programs

COURSE OUTLINE

Prerequisites: None

Course Description:

Studies and discusses the various models and theories of early childhood education programs including current trends and issues. Presents state licensing and staff requirements

Semester Credits: 3 Lecture Hours: 3

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CHD 215: Models of Early Childhood Programs

Course Outcomes:

At the completion of this course, the student should be able to demonstrate knowledge of:

1. Historical and philosophical bases for early childhood education programs.
2. The practical components of early childhood education, such as licensing standards, sponsorship, regulation and evaluation.
3. The Head Start Program and its role in early childhood education.
4. A model preschool program for typical and special needs children.
5. A framework for culturally relevant, multicultural, and anti-bias education.
6. The following model curricula: High Scope, Reggio Emilia, Waldorf, Montessori and Creative Curriculum.
7. NAEYC accreditation in model programs.
8. The importance of early education to later learning.
9. The parents' roles in early childhood education.
10. Global awareness in early childhood education.
11. Important issues and trends affecting present early childhood education programs and define his/her role as an early childhood educator.
12. Learning standards as they relate to history and philosophy: Core Competencies for Early Childhood

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CHD 215: Models of Early Childhood Programs

Textbook: *Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning*, by Lissinna Follari, 3rd edition, ISBN 0-13-978-0-13-356444-0

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CHD 215: Models of Early Childhood Programs

Topical Description:

1. Welcome to the Field of Early Childhood Education
2. Historical Overview: People and Beliefs
3. Professionalism in Early Childhood Education
4. Constructivist Learning
5. Multiple Intelligences Theory
6. Head Start and Early Head Start
7. Creative Curriculum
8. High Scope
9. The Project Approach
10. Reggio Emilia
11. Montessori
12. Models/Theorists Presentations
13. Waldorf
14. Bringing it All Together

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Notes to Instructors (portfolio requirements)

1. Students must complete a research project focusing on one curricular model. The project should include research, an observation, a research paper, and final presentation

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